

## Academic Vitae for

### Tom Strong, PhD, Registered Psychologist

#### Professional Preparation

- 1990   ▪ Ph. D. (Counselling Psychology) - University of Alberta
- 1985   ▪ M. Ed. (Educational Counselling) - University of Ottawa
- 1979   ▪ PDP Teacher Certification Program - Simon Fraser University
- 1977   ▪ BA (Political Science-History) - Carleton University

#### Employment Overview

March 2005 – Present	Associate Professor, Division of Applied Psychology Faculty of Education, University of Calgary
July 2004 – March 2005	Assistant Professor (tenured), Division of Applied Psychology, Faculty of Education, University of Calgary
September 2001 – June 2004	Assistant Professor, Division of Applied Psychology, Faculty of Education, University of Calgary
September 1998 - August 2001	Assistant Professor, Counselling Section, Education Department, University of Northern British Columbia.
March 1995 - August 1998	Psychologist in private practice in northwestern British Columbia (Primary office: Smithers, BC)
September 1989 – March 1995	Psychologist in public practice with British Columbia Mental Health Services. Smithers, BC.
September 1987 – August 1989	Counsellor Intern – University of Alberta Student Counselling Centre.
October 1985 - August 1986	Sessional Life Skills Coach-Algonquin College Ottawa. Job Readiness Training
September 1981 - June 1984	Counsellor/Teacher-Booth Memorial Junior. Secondary School Prince Rupert, BC.
September 1979 - June 1981	Alternate school teacher and counsellor: Booth Memorial Junior Secondary. Prince Rupert, BC.
September 1977 - April 1978	Team Leader: Project Sea Adventure – Prince Rupert, BC Program for juveniles on probation

## Research

### Research Interests

My research is concentrated in three areas: discursive analyses of psychotherapy and health conversations, theory development and application related to social constructionist (or discursive) approaches to counselling, and ethical issues in counselling.

### Research Awards

2007, October	<i>Conversations of change? Examining gamblers' help-seeking and change-sustaining conversations.</i> Alberta Gaming Research Institute.	\$58,000
2004, April	<i>Exploring the collaborative potentials of discursive approaches to counselling</i> Social Sciences and Humanities Research Council Independent Research Award. (in progress)	\$ 80, 280
2004, April	John Shotter – AHFMR Visiting Lecturer Award Grant for Professor Shotter's visit to deliver lectures and collaborate on research (completed June 2004)	\$ 1,500
2003, July	Development Grant for Social Sciences and Humanities Research Council Proposal. Vice President Research	\$ 1,000
2002, August	<i>Discourse and conversation analysis of three social constructionist counselling interventions</i> University of Calgary, University Research Grants Committee (completed, December 2004)	\$ 9,992
2001, September	Research Enhancement Envelope Grant for Professional Education University of Calgary (completed, 2003)	\$ 6,800
2001 Spring	Research Seed Grant U. of Northern British Columbia Grant declined in coming to the University of Calgary	\$ 5,000
Total		<b>\$162,752</b>

### Research in Progress

*Clients' initiatives in conversationally repairing and negotiating therapeutic dialogues.*  
Microanalyses of videotaped therapeutic consultations for clients' initiatives in counselling.

*The Karl Tomm Project.* This is an unfunded project where I have been working together with Dr. Tomm and graduate students to produce manuscripts and conference presentations.

## Professional and University Service

### Professional Memberships

- College of Alberta Psychologists
- Canadian Psychological Association
- Canadian Counsellors' Association
- Canadian Society for Studies in Education
- Constructivist Psychology Network
- Society for Psychotherapy Research

### Adjunct Positions & Affiliations

- Honorary Research Associate – School of Psychology, Massey University (New Zealand)
- Adjunct Associate Professor – Department of Psychology, University of Calgary
- Adjunct Assistant Professor – Faculty of Education, University of Lethbridge.
- PhD supervisor – Tilburg University/Taos Institute.
- Associate Member, The Taos Institute. <http://taosinstitute.com/>

### Editing & Reviewing

*The Journal of Systemic Therapies* – Editorial Board Member  
*The Qualitative Report* – Editorial Board Member  
*The New Therapist* – Contributing Editor

Guest editor:

- 1) *Journal of Systemic Therapies* Special Section (2004) on Innovations in Postmodern Practice.
- 2) *Journal of Constructivist Psychology*. Special Issue (2005). Ethics and Constructivist Practice

Manuscript Reviewer: *Journal of Linguistic Anthropology*; *Canadian Journal of Counselling*; *Journal of Pastoral Sciences*, *Journal of Constructivist Psychology*, *Advances in Mind-Body Medicine*, Brunner Mazel Publishers, Cambridge University Press, *Alberta Journal of Educational Research*, *Theory & Psychology*, *Psychology and Psychotherapy: Theory, Research and Practice*, *Journal of Marital and Family Therapy*.

### Professional Service (Recent only)

- 2003 – present - Member – Canadian Psychological Association National Ethics Committee
- 2003 – 2007 - Member – College of Alberta Psychologists Practice Advisory Committee (formerly Practice Review Committee)

2002 – 2003 - Member – College of Alberta Psychologists Credentials Evaluation Committee

### **Academic Service**

Jan. 2006 - present      Member - Committee 41028 Social Science and Humanities  
Research Council of Canada (Reviewing Research Applications)  
2005 - present          Campus Alberta Program Council & Finance Committees  
2002 – present          Faculty of Education's Internationalization Committee  
2001 – present          Faculty of Education's Ethics Review Board  
2001 – present          Campus Alberta Coordinating Committee  
2003 – 2005              Faculty of Education's representative: Faculty of Medicine Council  
2002 – 2005              Faculty of Education's Research Committee  
2002 – 2004              Faculty of Education Council – Executive Committee  
1999 - 2001              University of Northern BC Faculty Association Executive.

### **Professional Practice**

Presently: Consulting Psychologist in part-time private practice (University of Calgary's Family Therapy Program, Calgary, Dr. Karl Tomm Director). Areas of practice: collaborative brief therapy, hypnotherapy, and family therapy.

Workshops for counselling professionals, paraprofessionals, and the public: critical incident stress management, collaborative therapies, narrative therapy, working with reluctant clients, stress minimization, vocational development, optimal relationships in the face of chronic pain/illness, solution-focused therapy, conflict resolution,

Consulting: Social service agency evaluations, Team development for service professionals, developing First Nations Mental Health services, team and individual supervision for counselling professionals, reflecting team development

### **Teaching**

#### **Courses Taught:**

CAAP 601 Counselling Theory  
CAAP 611 General Practicum  
CAAP 603 Counselling Ethics  
CAAP 601 Counselling Theory  
CAAP 615 Counselling Interventions.  
APSY 419 Communication Skills: Guidance and Counselling  
APSY 639 Counselling Interventions  
APSY 639 Narrative therapies module  
APSY 692 Directed Studies Courses: Conversational Methods of Research, Theorizing and Researching the Self, Theorizing and Researching Health Conversations

Discursive theories course co-taught (with Professor Andy Lock) for **Massey University's** Postgraduate Diploma Program in Discursive Therapies: Contemporary Theoretical Perspectives. Courses taught and developed at **University of Northern British Columbia**: Counselling Theory, Counselling Skills, Counselling Practicum, Counselling Parents and Children, Group Counselling, Clinical Counselling, Research Seminar, Career Counselling, Collaborative Approaches to Counselling.

### **Graduate Student Research Supervision**

3 MSc. (Counselling Psychology) Theses (as primary supervisor) completed  
3 Master of Education Theses (as primary supervisor) completed  
2 Master of Education Projects (as primary supervisor) completed  
1 PhD Dissertation (as primary supervisory completed)  
3 PhD Dissertations (as primary supervisor) in progress  
3 PhD Dissertations (as supervisory committee member) in progress  
11 M.Ed. Theses (as supervisory committee member) completed  
6 M.Ed. Projects (as supervisory committee member) completed  
10 M.C. Projects (as primary supervisor) completed  
4 M.C. Projects (as primary supervisor) in progress  
3 M.Sc. Theses (as primary supervisor) in progress  
1 PhD Dissertation (as external examiner)  
12 M.Ed. Exit Papers (as external examiner)  
2 B.Sc. Honours Theses (as primary supervisor) completed

### **Administrative Service**

With Campus Alberta: \*Coordinator of the Summer Institute (responsible for 3 week summer program for approximately 150 students and instructors 2004-2006), \*Practicum Coordinator (responsible for the practicum placements of 100 students in diverse field settings - 2006), \*Course Coordinator (responsible for course revisions, instructor mentorship, student concerns, and related concerns for online and face to face courses involving as many as 5 sections of 20 students at a time for: Counselling Ethics, Counselling Interventions, General and Advanced practicum courses, and Career Development), \*Owner of a psychological consulting firm since 1995.

### **Presentations and Publications**

#### **Conference & Other Presentations**

##### Keynote or Invited Presentations

1. Strong, T. (2007, August). Some other conversations of counselling. New Zealand Psychological Society Annual Conference. Hamilton, New Zealand.
2. Strong, T. (2007, May). *Hijacked conversations in counseling?* Social Construction and Caring Relationships Conference. Lugano, Switzerland.

3. Strong, T. (2006, March). *Discursive approaches to counsellor education: A dialogic look at Allen Ivey's skill of "confronting"*. To the Canadian Counselling Association's Counsellor Educators' Group. Montreal.
4. Strong, T. (2004, November). *Talking \_\_\_ into being: Generative possibilities in family talk's taken-for-granted nooks & crannies*. Salesmanship Club Family and Youth Centres/Reunion Institute, Dallas, Texas (as part of my Visiting Scholar week at the Reunion Institute).

#### Other Presentations

1. Johnston, D., & Strong, T. (2007, September). *Reconciling voices in writing and supervising an autoethnographic thesis*. Advances in Qualitative Methods Research Conference. Banff, Alberta, Canada.
2. Busch, R., & Strong, T. (2007, August). *Understanding theoretical influences on narrative therapy to inform psychotherapy evaluation*. New Zealand Psychological Society Annual Conference. Hamilton, New Zealand.
3. Sutherland, O., Strong, T., Godard, G, Hope, T., & Couture, S. (2007, May). *Karl Tomm's collaborative contributions to counselling*. Canadian Counselling Association Conference. Vancouver, British Columbia.
4. Sutherland, O.A., Godard, G., Hope, T., & Strong, T. (2007, January). *Karl Tomm's contributions to counseling*. Presentation to the Faculty of Education, University of Calgary.
5. Strong, T., Pyle, N.R., & Sutherland, O.A. (2007, January). *Scaling problems and solutions in solution-focused therapy*. Paper presented at the QUIG 2007 (Qualitative Interest Group) Conference. Athens, Georgia.
6. Strong, T., & Sutherland, O. A. (2006, June). *Conversational ethics*. Presented to the Canadian Psychological Association Annual Convention. Calgary, Alberta.
7. Strong, T., Pyle, N. R., deVries, C., Johnston, D.N., & Foskett, A.J. (2006, June). *Meaning-making lenses in counselling: Discursive, hermeneutic phenomenological and auto-ethnographic perspectives*. Presented to the Canadian Psychological Association Annual Convention. Calgary, Alberta.
8. Strong, T., Pyle, N., & Zeman, D. (2006, April). *Considering the constructive and critical potentials of discursive psychology*. A presentation to the Division of Applied Psychology Research colloquium. University of Calgary.
9. Busch, R.S., Strong, T., & Couture, S. (2006, February). *Conversational Accomplishments and Widening the Evidence Base in Psychotherapy Research:*

- Discursive Evaluations of Performance and Meaning in Therapeutic Conversations.*  
Presented in Wellington by R. Busch: New Zealand Psychotherapists' Association.
10. Strong, T. & Busch, R.S. (2006, February). *Conversational evidence in informing evidence-based practice.* Presentation to the Massey University School of Psychology. Palmerston North, New Zealand.
  11. Strong, T. (2005, December). *Putting conversational legs on social constructionist practice.* Presentation to the Calgary Family Therapy Program.
  12. Sutherland, O., & Strong, T. (2005, November). *Therapeutic collaboration and conversational practice.* Presentation to the Faculty of Education Research Forum. University of Calgary
  13. Tomm, K., Couture, S., Strong, T., & Sutherland, O. (2005, October). *Working out therapeutic impasses: Discursive considerations.* Day-long pre-conference institute at the American Association of Marriage and Family Therapy 63<sup>rd</sup> Annual Conference. Kansas City, Missouri.
  14. Strong, T. (2005, October). *'Minding' our dialogues.* Presentation to the Taos Institute's Celebration of Collaborative Practices conference. Taos, New Mexico
  15. Taylor, L., Todd, N., Young, F., Strong, T. & Couture, S. (2005, September). *Turning points in therapeutic conversation.* A two day conference on therapeutic dialogue where Shari Couture and I provided discursive analyses throughout. Cochrane, Alberta.
  16. Miller, K., Zeman, D. & Strong, T. (July, 2005). *Therapists' Perceptions of Constructing Problems and Goals in Social Constructionist Approaches to Psychotherapy.* Presented to the Summer 2005 Institute "Linking Research to Professional Practice". University of Calgary.
  17. Strong, T. (2005, January). *Discourse analysis and optimizing the potentials of therapeutic dialogue: One therapist-researcher's changing story.* Paper presented at the QUIG 2005 (Qualitative Interest Group) Conference. Athens, Georgia.
  18. Strong, T. (2005, January.) *Accomplishments in social constructionist counselling: Micro-analytic and retrospective analyses.* Paper presented at the QUIG 2005 (Qualitative Interest Group) Conference. Athens, Georgia
  19. Busch, R., Strong, T. & Lock, A. (2004, August). *Evaluation and the Challenges of Evaluating Narrative Therapy.* Presented by R. Busch at the New Zealand Psychological Society Annual Conference. Wellington, New Zealand
  20. Strong, T. & Zeman, D. (2004, April) *Conversations and identity: An empirically understandable matter?* Paper presented as part of the Therapeutic Discourse

Symposium (which I chaired) of the Qualitative Health Research Conference, Banff, Alberta.

21. Couture, S., & Strong, T. (2003, November). *Turning differences into opportunities: Using discourse analysis to investigate change in therapy, with adolescents and their families*. Paper presented to the National Council on Family Relations 65<sup>th</sup> Annual Conference. Vancouver, British Columbia.
22. Massad, S., Strong, T., Duffy, A., & Steinberg, K. (2003, October). *The performance of pain: An interactive workshop for anyone who has experienced pain*. Presentation at Performing the World 2 Conference. Montauk, New York.
23. Newman, F., Holzman, L., McNamee, S., Shawver, L., Conran, T., Pare, D. & Strong, T. (2003, October). *Performing the World Introductions and Plenary Discussion*. Keynote discussion convening the Performing the World 2 Conference. Montauk, New York.
24. Strong, T., Paré, D., Zeman, D., & Gallipeau, J. (2003, June). *Constructive conversations: A discursive approach to training and research*. A paper co-presented as part of a seminar at the Canadian Psychological Association Convention. Hamilton, Ontario.
25. Pettifor, J., O'Neill, P., Gauthier, J., Sinclair, C., Strong, T., & Larsen, D. (2003, June). *Enacting our ethics: Virtual-learning to actual performance in ethical judgment*. Presentation as part of the Ethics 2003 symposium. Canadian Psychological Association Convention. Hamilton, Ontario.
26. Hiebert, B. & Strong, T. (2003, June). *Competency-based graduate education and practicum supervision*. Presentation to Canadian Psychological Association Convention. Hamilton, Ontario.
27. Strong, T. (2003, April). *Social constructionist approaches to counselling and counselling research*. Presentation to the University of Calgary's Student Counselling Centre faculty.
28. Strong, T. (2003, March). *Talking into being: Researching accomplishments in therapeutic conversation*. Presentation to University of Calgary's Education Faculty Research Forum.
29. Strong, T. (2003, March). *Discursive approaches to understanding therapeutic conversation*. Presentation to the University of Calgary's Family Therapy Program
30. Strong, T. (2003, February). *Campus Alberta: Where we've been and where we are heading*. Presentation to the Council on Alberta Teaching Services. Edmonton, Alberta.

31. Gale, J., Lawless, J., & Strong, T. (2002, October) *Researching clinical talk*. A day-long Pre-Conference Institute at the American Association of Marriage and Family Therapy's 60<sup>th</sup> (Weaving the Family Therapy Tapestry) Annual Conference. Cincinnati, Ohio.
32. Strong, T. (2002, October). *Narrative approaches to Counselling*. A presentation to the visiting Thailand Guidance and Counselling delegation. University of Calgary.
33. Strong, T., Holzman, L., Ham, M., & Conran, T. (2002, August). *Therapeutic Relationships As Foundationless, Culturally Sensitive, and Ethical Reconstruction Zones*. Paper presented as Chair of the American Psychological Association's Division 32 Symposium: Therapeutic Relationships as "construction sites": Pragmatic, multicultural and ethical considerations. American Psychological Association's Annual Convention. Chicago, Illinois.
34. Parry, A., Strong, T., & Kinman, C. (2002, July). *Thoughts on "storying" and therapy*. Paper presented as part of a symposium on narrative approaches to psychotherapy. Second Bi-Annual International Conference on Personal Meaning. Vancouver, British Columbia.
35. Strong, T. (2002, May). *Assessment, contexts of accountability and evidence of change (a career re-authoring seminar)*. Paper presented to Canadian Counselling Association's "The soul of counselling" conference. Ottawa, Ontario.
36. Strong, T., & Fuller, M. (2002, May). *Talking into being: Research that performs meaning*. Paper presented to Canadian Counselling Association's "The soul of counselling" conference. Ottawa, Ontario.
37. Strong, T., & Paré, D. (2002, May). *Teaching and Learning Social Constructionist Counselling*. Workshop at Canadian Counselling Association's "The soul of counselling" conference. Ottawa, Ontario.
38. Paré, D., & Strong, T. (2002, May). *Postmodern Approaches to Counsellor Training and Supervision*. Presentation to the Counsellor Educators' Chapter, at the Canadian Counselling Association's "The soul of counselling" conference. Ottawa, Ontario.
39. Jerry, P., & Strong, T. (2002, May). *Shaping The Future Of Graduate Education In Career Counselling*. Presentation to "Building Tomorrow Today Conference" Edmonton, Alberta.
40. McNamee, S., Friedman, D., Strong, T., Holzman, L., & Wadlington, W. (2001, August). Paper: *Discursive Flexibility and Accomplishments in Medical and Therapeutic Conversations*. American Psychological Association Annual Convention Washington, D.C.

41. Strong, T., Fuller, M., & Burton, A. (2001, March). *Constructionist Research: A performative perspective*. Presentation to Canadian Counsellors' Association "Going for Gold Conference" Vancouver, British Columbia.
42. Strong, T., & Burton, A. (2001, March). *The improvising counsellor*. Interactive workshop at Canadian Counsellors' Association "Going for Gold Conference" Vancouver, British Columbia.
43. Strong, T., Fuller, M., & Read, B. (2000, July). *Meaningful moments as collaborative accomplishments in psychotherapy*. Paper presented to the International Conference on "Searching for Meaning in the New Millennium. Vancouver, British Columbia.
44. Paré, D., & Strong, T. (2000, May). *Macro and Micro Views of Cultural Discourse in Counsellor Education*. Paper presented to Canadian Society for the Study of Education Annual Conference. Edmonton, Alberta.
45. Strong, T. (2000, May). *The discursive counsellor: Beyond the techniques of narrative and solution-focused therapies*. Interactive workshop to the Canadian Counsellors' Association Conference. Charlottetown, Prince Edward Island.
46. Strong, T. (2000, May). *My house, your house, our house: Collaboratively creating a context and process for resourceful dialogues*. Paper presented to the Learning Love Conference. University of British Columbia, Vancouver, British Columbia.
47. Strong, T. (1999, May). *Bringing forth dignity, respect and resourcefulness in dialogue*. Interactive workshop at the Children, Families and Communities '99 Conference – Prince George, British Columbia.
48. Strong, T. (1999, May). *Collaborative Inquiry and Enacting Preferred Realities*. Presentation to the Bodymind: Holistic explorations of cognition, action and interaction in education conference. University of British Columbia, Vancouver, British Columbia.
49. Strong, T. (1988, July). *Indirect Verbal Approaches to Counselling: Frames and reframes*. Paper presented at the Canadian Association of College and University Student Services Conference. Winnipeg, Manitoba.
50. Strong, T. (1987, February). *Helping clients to value the career decision-making process as a basic life skill*. 13th National Consultation on Vocational Counselling - Ottawa, Ontario.

### **Curriculum Materials**

- Lock, A., & Strong, T. (2003) Contemporary theoretical perspectives. For Massey University's Postgraduate Diploma in Discursive therapies program. See: <http://therapy.massey.ac.nz/#175771>

Strong, T. (2003) (with Jennifer Andrews & David Clark). A social constructionist conversation on ethics: An interview with Tom Strong. Masterworks Videotape series: Conversations in social construction: An expanding series of interviews with postmodern thinkers. Recorded at League City, Texas April 12, 2003.

Hiebert, B., & Strong, T. (2002). Campus Alberta Applied Psychology 611. General Practicum Course. Online practicum seminar for graduate students in counselling psychology See: <http://www.abcounsellored.net>

Strong, T. (2002). Campus Alberta Applied Psychology 613. Assessment. Online introductory module for a graduate course on assessment in counselling. See <http://www.abcounsellored.net>

Strong, T. (2002). Campus Alberta Applied Psychology 615. Interventions. Online introductory module for a graduate course on intervening in counselling. See <http://www.abcounsellored.net>

### **Graduate Student Supervision (Principal Supervisor)**

#### **PhD**

Couture, S. (2004, November). Moving Forward: Therapy with an Adolescent and his Family. (Awarded best dissertation in Counselling Psychology by the Canadian Psychological Association, 2004)

Zeman, D. (2007, July) Identity development of elite athletes from non-dominant sexuality groups: A conversational inquiry.

Sutherland, O. (in progress). Collaboration in Family Therapy: Conversation analysis of a family therapy session by Dr. Karl Tomm.

Busch, R. (in progress). Evaluation and narrative therapy. I co-supervise (with professor Andy Lock) Robbie who is in the Massey University School of Psychology (New Zealand).

Ness, O. (in progress). Learning and optimizing the therapeutic use of Johnella Bird's conversational practices. For the Taos Institute/Tilburg University PhD program.

#### **MSc. Theses**

DeVries, C. (2007, April) Spiritual writing: Where psychology and spirituality meet.

Johnston, D. (2007, April). Spiritual yearnings: An autoethnographic inquiry.

Foskett, A. (2007, October). Self-help reading: An autoethnography.

### **M.C. (Master of Counselling) Projects**

- Primeau, J. (2005, January). Group Counselling in secondary schools: A 'starter kit'.
- Burke, K. (2005, February). Motivational interviewing – Learning from clients in a residential treatment centre.
- Lachambre, L. (2005, July). Peer mentoring in a rural secondary school: A "starter kit" of resources.
- Reece, M. (2005, December). Theoretical convergence in Adventure therapy: A Delphi Study.
- Pope, K. (2005, December). Confidentiality with Minors: School Counsellors' Attitudes towards Informing or Not Informing Parents.
- Godard, G. (2006, November). Karl Tomm's ethical postures and positioning in counselling.
- Mutter, K. (2006, December). Career guidance and online resources: An exploratory study.
- Cline, C. (2007, January). Transition between residential treatment and re-integration to the family environment: Ideas from the treatment literature
- Hope, T. (2007, July). The contributions of Karl Tomm to family therapy and counselling.
- Doyle, E. (2007, August). "Self-esteem" - comparing client and counsellor discourses.
- Hall, S. (in progress). What's in a label? A client perspective.
- Kruper, C. (in progress). Social constructionist therapists' experience of collaborative practice.

### **M.Ed. Thesis**

- Juniper, P. (2000, March). Songs of challenge, songs of peace: Nisga'a cultural performance in Education.
- Fuller, M. (2000, December) Moments of aliveness in counselling: An untapped spiritual dimension? Margaret Fuller.
- Thomson, D. (2001, April). The counselling relationship, as perceived by students, in a secondary school setting.

### **M.Ed. Project**

Smith, M. (2000, April) Adolescence and school transitions: What are the issues?

Colgate, E. (2000, December). Revitalizing schools through generative learning: An appreciative approach to school reform.

### **Honours Psychology Theses**

Miller, K. (2005, April). Therapists' perceptions of constructing problems and goals in social constructionist approaches to psychotherapy.

Shklanka, G. (2007, April). Clients' and therapists' retrospective thoughts on scaling questions during solution-focused Therapy.

### **External Examiner (PhD)**

Campbell, B. M. (2006, February). Negotiating Biculturalism: deconstructing pākehā subjectivity. Massey University. Palmerston North, New Zealand.

### **Refereed Conference Proceedings**

1. Strong, T., & M. Fuller (2002). "Alive" moments & "poetic" invitations to spiritual discourse. In D. Klassen & P. Wong (Eds.) *Selected Proceedings on Searching for Meaning in the New Millennium* (from the Meaning Conference Vancouver, July, 2000). Also available online at [http://www.meaning.ca/pdf/2000proceedings/tom\\_strong.pdf](http://www.meaning.ca/pdf/2000proceedings/tom_strong.pdf)
2. Jerry, P., Collins, S., Hiebert, B., & Strong, T. (2002, May). *Shaping the Future of Graduate Education in Career Counselling*. Proceedings of the Alberta Regional Consultation on Career Development.

### **Technical Papers & Research Reports**

1. Gardiner, H., Cairns, K., Alarie, R., Briggs, T., Leipziger, C., MacKenzie, M., & Strong, T. (2002). 2002 Calgary Homeless Study: Final Report October 2002. Available online at <http://www.calgaryhomeless.com/images/chsreport2002.pdf>
2. Strong, T. (1995). Evaluation of the Employment Opportunity Program - for Smithers Community Services Association.
3. Strong, T. (1995). Evaluation of the Smithers Residential Attendance Program - for the BC Ministry of the Attorney General.

## Book & Other Reviews

1. Strong, T. (2006). Words and trauma? A review of Daniel Bar On's *The indescribable and the undiscussable*. *Canadian Journal of Counselling*, 40, 255-256
2. Strong, T. (2006). The social and the personal: a constructivist psychology for both? A review of "Studies in meaning 2: Bridging the personal and social in constructivist psychology". *Theory & Psychology*, 16, 578-580.
3. Strong, T. (2005) Bodies and thinking in motion: A review of Samuel Todes' *Body and World*. *Janus Head*, 7, 516-522.
4. Strong, T. (invited, 2004) Construing a social life. A review of G. Chiari & L.M. Nuzzo's *Psychological constructivism and the social world*. *Journal of Constructivist Psychology*, 17, 258-263.
5. Strong, T. (2004). 'Constructive' evaluation? A review of Thomas Schwandt's *Evaluation Practice Reconsidered*. *Journal of Constructivist Psychology*, 17, 253-257.
6. Strong, T. (2003). Review of Mark Kingwell's *In pursuit of happiness: From Plato to Prozac*. *Canadian Journal of Counselling*, 37, 75-76.
7. Strong, T. (2002). Collaboration, meaning-making and therapy: what practitioners can learn from recent developments in qualitative research. Review of *The handbook of qualitative research* (Second Edition). Norman Denzin & Yvonna Lincoln (Eds.) In *Counselling and Psychotherapy Research*, 2 (3), 209-211.
8. Strong, T. (2002). Review of *Critical issues in psychotherapy: Translating new ideas into practice* Edited by Brent Slife, Richard Williams & Sally Barlow. *International Journal of Critical Psychology*, 6, 187-189.
9. Strong, T. (2002). Review of *Qualitative research in counselling and psychotherapy*. By John McLeod *The European Journal of Psychotherapy, Counselling and Health*.
10. Strong, T (2000). Review of James Holstein and Jaber Gubrium's *The self we live by: Narrative identity in a postmodern world*. *Gecko: The journal of deconstruction and narrative practice*, 5 (3), 81-85.
12. Strong, T. (2000). Review of Barry Duncan and Scott Miller's *The heroic client*. *New Therapist*, 9, (September/October) 23.
13. Strong, T (2000). Review of Ian Parker's *Deconstructing psychotherapy*. *Canadian Journal of Counselling*, 34, 246-247.

14. Strong, T. (2000). Invitation to somewhere you've never been to before. Review of Kenneth Gergen's *Invitation to social construction*. *New Therapist*, 7, (May/June), p. 32.
15. Strong, T. (2000). Discursive realities: Review of Jack Martin and Jeff Sugarman's *The psychology of human possibility and constraint*. *The Journal of Constructivist Psychology*, 13 (3), 253-256.
16. Strong, T. (1988). Review of Philip Barker's *Using metaphors in psychotherapy*. *International Journal for the Advancement of Counselling*, 11, 241-242.

### **Listserve Administration**

Therapeutic-Discourse-L - An international online forum for discourse analysts, counsellors and therapists interested in the study of therapeutic discourse.

Soc-const-ed-l – An international online forum for counsellor educators who teach and practice from a social constructionist perspective.

### **Articles**

1. Strong, T., & Turner, K. (accepted pending revisions). Resourceful dialogues up-close and in retrospect. *Journal of Contemporary Psychotherapy*.
2. Strong, T. (2008, accepted pending revisions). Asking and answering externalization questions in narrative therapy. *The International Journal of Narrative Therapy and Community Work*.
3. Harvie, G., Strong, T., Taylor, L., Young, F., & Todd, N. (2008, accepted pending revisions). Turning points in therapeutic dialogue: discursive analyses and therapist's reflections. Lessons from the Cochrane conference. *Journal of Systemic Therapies*.
4. Strong, T., Pyle, N.R., DeVries, C., Johnston, D.N., & Foskett, A.J (2008, accepted pending revisions). Clients as meaning-makers: three 'insider' perspectives. *Canadian Journal of Counselling*.
5. Strong, T., Pyle, N.R., & Sutherland, O.A. (in press, 2007). Scaling problems and solutions in counseling. *Counselling Psychology Quarterly*.
6. Strong, T., & Zeman, D. (2007, in press). Dialogic considerations of "confrontation" in counseling: Micro-analyzing the use of a microskill. *Journal of Counseling and Development*.
7. Strong, T., Busch, R. S., & Couture, S. (in press, 2007) Conversational evidence in therapeutic dialogue. *Journal of Marital and Family Therapy*.

8. Strong, T. (2007). Accomplishments in social constructionist counseling: Micro-analytic and retrospective analyses. *Qualitative Research in Psychology*, 4(1-2), 85-105.
9. Strong, T., & Sutherland, O. A. (2007) Conversational ethics in psychological dialogues: Discursive and collaborative considerations. *Canadian Psychology*, 48, 94-105.
10. Strong, T., & Tomm, K. (2007). Family therapy as re-coordinating and moving on together. *Journal of Systemic Therapies*, 26(2), 42-54.
11. Strong, T. (2006). Minding our contributions to therapeutic dialogues. *Journal of Systemic Therapies*, 25(4), 8-20.
12. Strong, T. (2006). Wordsmithing in counselling? *European Journal of Psychotherapy and Counselling*, 8, 251-268.
13. Strong, T. (2006). Reflections on reflecting as a dialogic accomplishment in counselling. *Qualitative Health Research*, 16, 998-1013.
14. Strong, T. (2006). Counselling as conversation: A discursive perspective. *Alberta Counsellor*, 28(2), 21-27.
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3. Strong, T. (2004). Constructieve nieuwsgierigheden. *Gezinstherapie Wereldwijd*, 15, 322-339. (Dutch translation of "Constructive curiosities" published in the *Journal of Systemic Therapies*, 21(1), 77-90).
4. Strong, T. (2003). Cinco directrices para terapeutas coladores. *Revista Venezolana de Psicología Clínica Comunitaria*, 3, 115-139 (a translation of "6 orienting ideas for collaborative counsellors" – published initially in the *European Journal of Counselling, Psychotherapy & Health*, 3, 25-42).

### **Book Chapters**

1. Strong, T., Lysack, M., & Sutherland, O. (in press). Considering the dialogic potentials of cognitive behavioural therapy. In R. House & D. Loewenthal (Eds.). *Against and for CBT?* London: Open University Press.
2. Miller, G., & Strong, T. (in press). Constructing therapy and its outcomes. In J. Gubrium & J. Holstein (Eds.) *Handbook of Constructionist Research*. New York: Guilford Press.
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### **Books**

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### **Non-Refereed Articles, Chapters & Monographs**

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2. Strong, T. (2004, July). Practice bulletin: Psychologists and medication. *The CAP* (College of Alberta Psychologist) *Monitor*. p. 13

2. Davis, W., & Strong, T. (2003). Healing culture. *New Therapist*, 27, (September/October), 10-17.
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4. Wade, A. & Strong, T. (2002) Honouring our clients' resistance to violence and oppression: An interview with Allan Wade. *New Therapist*, 21, (September/October) 14-17.
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9. Strong, T. (1990) Relationships between coping beliefs, coping practices, coping resources and quality of life in rheumatoid arthritis patients. Unpublished doctoral dissertation. University of Alberta.

#### **Articles & Proposals under review**

1. Strong, T., & Nielsen, K. Constructive conversations: Afterthoughts for clients and counselors. *Journal of Counseling Psychology*.
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3. Strong, T. Some other conversations of counselling. *Australian Journal of Counselling Psychology*.
4. Strong, T. Conversational hijacking, in counseling? *International Journal of Critical Psychology*.
5. Strong, T. Conversations of change? Examining gamblers' help-seeking and change-sustaining conversations. Application under review with the Alberta GamingResearch Institute.

6. Strong, T., Sutherland, O. A., Godard, G., Hope, T., & Couture, S. Karl Tomm's collaborative contributions to counselling. *Canadian Journal of Counselling*.
7. Strong, T., & Schultz, L. Deconstructive dialogues. *British Journal of Guidance and Counselling*.

#### **Articles and Chapters in Preparation**

1. Strong, T., & Pyle, N. R. Conversationally constructing miracles.
2. Doyle, E., & Strong, T. Discourses of self-esteem in addictions counselling.
3. Godard, G., & Strong, T. Ethical postures and conversational positioning in therapeutic dialogue.
4. Strong, T. Talking therapeutic homework into being.

#### **Books in preparation**

Lock, A., & Strong, T. *Social Constructionism; Sources and Stirrings in Theory and Practice*. New York: Cambridge University Press.

Lock, A. & Strong, T. Discursive perspectives on therapeutic practice.

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### Summary of Scholarly accomplishments

Research grants/\$ amount	7/\$162,752
PhD Students supervised to completion/PhD students in progress	2/3
Masters thesis Students supervised to completion/thesis students in progress	6/0
Masters Project students supervised to completion/project students in progress	12/3
Honours Student supervision completed /or in progress	2/2
External examiner/thesis/dissertation committee member	24
Adjunct appointments/affiliations	4
Number of different courses taught	17
Editorial Review Board Positions	3
Guest editing roles	2
Ad hoc reviews of manuscripts (by number of journals)	9
Academic Committees	5
Professional Committees	4
Curriculum Development (number of courses developed or co-developed)	7
Professional memberships	6
Papers Read, Presentations, Workshops	50
Keynote or Invited Addresses	4
Papers under Review	5
Interviews	1
Articles in Non-Refereed Journals	9
Book Reviews	16
Papers in Refereed Conference Proceedings	2
Articles in Refereed Journals (inclusive of those in press and reprints)	50
Chapters in Books (inclusive of those in press)	5
Books Edited	1