

**Dr. Richard Heyman (2012)**  
Professor  
Graduate Division, Faculty of Education

**Academic Background**

1969	EdD	Philosophy and the Social Sciences	Columbia University
1967	Certificate	African Studies	
		Columbia University, School of International Affairs, Institute of African Studies	
1967	MA	Philosophy and the Social Sciences	Columbia University
1962	Post-Graduate Diploma	in English	University of Edinburgh
1961	BA	English	Cornell University

**Research Expertise**

Ethnomethodology

**Positions Held**

1980-2012	Professor	University of Calgary
1979-1999	Director, Discourse Analysis Research Group	University of Calgary
1976-1979	Assistant Dean, Faculty of Graduate Studies	University of Calgary
1982-1984	Associate Dean (Academic Programs)	University of Calgary
1974-1980	Associate Professor	University of Calgary
1969-1974	Assistant Professor	University of Calgary

**Professional Credentials**

1982-1987	Editor, Canadian and International Education	
1975-1976	Visiting Fellow, Wolfson College,	Cambridge University
1994	Faculty of Education Distinguished Lecturer	University of Calgary
1994-1995	Killam Resident Fellow	University of Calgary
1988-2006	Editorial Board, Education and Society	
1994-2006	Editorial Board, TEXT, an interdisciplinary journal for the study of discourse	
1997	Social Sciences and Humanities Research Council of Canada, Research Grants Adjudication Committee #12, University of Calgary Research Policy and Grants Committee, Operating Grants to the Discourse Analysis Research Group	
1975-1976	Canada Council Leave Fellowship	Cambridge University
1966-1969	Ford Foundation Study Fellowship for International Development	Columbia University

**HONORS, GRANTS AND AWARDS:**

University of Calgary Students' Union Teaching Excellence Award  
University of Calgary Mace Bearer  
Visiting Fellow, Wolfson College, Cambridge  
University of Calgary, Faculty of Education Distinguished Lecturer  
Nominated for the University of Calgary Students' Union Teaching Excellence Award

Killam Resident Fellowship  
Editorial Board, Education and Society  
Editorial Board, TEXT, an interdisciplinary journal for the study of discourse  
Editorial Board, Journal of Educational Thought  
Social Sciences and Humanities Research Council of Canada, Research Grants  
Adjudication Committee #12, responsible for education, educational psychology, library and archival sciences and information science  
University of Calgary Research Policy and Grants Committee, Operating Grants to the Discourse Analysis Research Group  
Social Sciences and Humanities Research Council of Canada Conference Grant  
University of Calgary Research Policy and Grants Committee, Conference Grant to the Discourse Analysis Research Group  
University of Calgary Special Projects Fund, Conference Grant to the Discourse Analysis Research Group  
Government of Alberta, S.T.E.P. Grant to the Discourse Analysis Research Group  
University of Calgary, Capital Equipment Grant to purchase microcomputer for the Discourse Analysis Research Group  
Board of Directors, Calgary Opera Association  
Board of Directors, Calgary Region Arts Foundation  
University of Calgary Special Projects Fund, Discourse Analysis Research Group  
Newsletter upgrading  
Alberta Advisory Committee for Education Studies, Cultural Difference in Classroom Talk  
Social Sciences and Humanities Research Council, Human Impact of Science and Technology, Seed Money Grant, "The Impact of Computers and Human/Computer Interaction on Language and Collaboration in Everyday Life"  
Alberta Advisory Committee on Educational Studies Research Grant  
Multiple University of Calgary Research Grants  
Canada Council Leave Fellowship  
Ford Foundation Study Fellowship for International Development

#### ACADEMIC AND ADMINISTRATIVE APPOINTMENTS

Chair, Faculty of Education Research Ethics Committee  
Director, The Discourse Analysis Research Group  
Acting Head, Department of Educational Policy and Administrative Studies  
Editor, Canadian and International Education  
Associate Dean (Academic Programs), Faculty of Education, The University of Calgary  
Professor, Department of Educational Foundations, The University of Calgary  
Administrative Officer, Department of Educational Foundations, The University of Calgary  
Acting Head, Department of Educational Foundations, The University of Calgary  
Assistant Dean, Faculty of Graduate Studies, The University of Calgary  
Academic Secretary, Faculty of Education Council  
Associate Professor, Department of Educational Foundations, The University of Calgary  
Assistant Professor, Department of Educational Foundations, The University of Calgary

#### AREAS OF RESEARCH AND TEACHING:

Research methods in ethnomethodology and conversation analysis; communication in the classroom; social science epistemology and ontology; misunderstanding in interpersonal communication; cross-cultural communication; human/ computer interaction.

#### PUBLICATIONS AND PAPERS:

##### BOOKS:

Heyman, Richard. *We Need to Talk: Tough Conversations with Your Kids*, Boston, MA: Adams Media, 2009.

Heyman, Richard, Rachel Small & June Paris. *But I Didn't Mean That*. Oakland, CA: New Harbinger Publications, 2007.

Heyman, Richard. *How to Say It to Boys*. New York, NY: Prentice Hall Press/Penguin Books, May 2003.

Heyman, Richard. *How To Say It To Teens*. Paramus, NJ: Prentice Hall Press, 2001.

Heyman, Richard. *¿Por qué no lo dijo antes?* Barcelona: Ediciones Granica , S.A., 2000.

Heyman, Richard. *Warum haben Sie Das nicht gleich gesagt? Besser kommunizieren im Beruf*, Zürich: Orell Füssli Verlag, 1998.

Heyman, Richard. *How to Say It to Teens*, Bucharest, Romania: Editura Lucman, 2004.

Heyman, Richard. *Why Didn't You Say That In The First Place? How to be Understood at Work*, San Francisco: Jossey-Bass, 1997. 1st paperback edition.

Heyman, Richard. *Why Didn't You Say That In The First Place? How to be Understood at Work*, San Francisco: Jossey-Bass, 1994. Hardcover.

Heyman, R.D., R.F. Lawson and R.M. Stamp. *Studies in Educational Change* ,Toronto: Holt, Rinehart and Winston, 1972.

##### CHAPTERS IN BOOKS:

Heyman, R.D. "Leaving the Door Open a Crack," in Barbara Cooke, M.S. and Carleton Kendrick, Ed.M., LCSW (eds.) *Take Out Your Nose Ring, Honey, We're Going to Grandma's: Hanging In, Holding On and Letting Go of Your Teen*, Bloomington, IN: Unlimited Publishing, 2003. 199 pp.

Heyman, R.D. "Natural Language and Computer Conferencing" in Sari Thomas (ed.) *Culture and Communication: Language, Performance, Technology and Media*, Volume IV. Norwood N.J.: Ablex Publishing Corporation, 1990, pp. 215-224.

Heyman, R.D. "Accommodation and Assimilation in African Education: The Kikuyu Independent Schools Association," in Charles H. Lyons et al., *Education for What? British Policy Versus Local Initiative*, Syracuse, NY: Program of Eastern African Studies, 1973.

Heyman, R.D. "Afro/Anglo/American Cooperation in African Education 1958-1960," *Discussion Papers, International Symposium on Developing Areas*, Calgary: The University of Calgary, 1970.

Heyman, Richard. "The Initial Years of the Jeanes School in Kenya" in Vincent M. Battle and Charles H. Lyons (eds.) *Essays in the History of African Education*, New York: Teachers College Press, 1970.

#### ARTICLES:

"The Neurophysiology of Cognition: Language and Social Interaction in the Work of Humberto Maturana," in *Florida Communication Journal*, Vol. 33, Number 1, Spring 2005, pp.31-41.

"The Sociology of Education in Canada: Critical Perspectives" in *Studies in Philosophy and Education*, vol. 18, (Winter 2000), pp. 445-455.

Review Essay of Robert Prus, *Subcultural Mosaics and Intersubjective Realities: An Ethnographic Research Agenda for Pragmatizing the Social Sciences*, in *Journal of Educational Thought*, Vol. 33, No. 1 (April 1999), pp. 91-97.

"Making Sense of the World," in the *Discourse Analysis Research Group Newsletter*, Vol. 13, No. 1 (Winter 1997), pp. 3-20.

"Ensuring Understanding for Practical Action in the Classroom," in *Applying Research to the Classroom*, 13, 2 (Spring 1995), 13-17.

"Ethnomethodology: Understanding Everyday Life," in *Applying Research to the Classroom*, 11, 3 (Fall 1993), 22-26.

"Reading as Cultural Activities: What ever happened to indexical and reflexive properties of Language?" in *Curriculum Inquiry*, 21,1, 1991.

"The Problem of Locating Ethnicity in Talk," *Sociolinguistics* 19 (1990), 37-51

"Cultural Difference as Conversational Object," *Canadian Journal of Education* 15, 4 (1990), 413-426.

"Cultural Difference as Topic, not Resource, in Conversation," in *Discours social / Social Discourse*, II, 3, Fall 1989, pp. 47-65.

"Trouble in Talk in a Bi-Cultural Classroom," *East West Education*, 8,2 (1987), pp. 51-66.

"Formulating Topic in The Classroom," *Discourse Processes*, 9, 1 (1986), pp. 37-55.

"Language Use and School Performance in a Native Classroom," *Canadian Journal of Native Studies*, 4, 1(1984), pp. 11-28.

"The Comparative Study of School Knowledge, *New Education* 6, 2 (December 1984), pp. 55-68.

"Cross Cultural Studies as The Study of Contingent Realities," *East West Education*, Vol. 4, No. 1(1983), pp. 55-66.

"Basic Issues in the Interpretative Paradigm: A Response to Messrs. Heap, Munby and Olson," *Curriculum Inquiry*, Vol. 13, No. 4 (1983) pp. 429-434. (See also the three articles in the same issue commenting on my article in Vol. 13, No. 1(1983) below.)

"Clarifying Meaning Through Classroom Talk, *Curriculum Inquiry* 13, 1 (1983), 23-42.

"Analyzing the Curriculum," *International Review of Education* 27, 4 (December 1981), 449-470.

"Ethnomethodology: Some Suggestions for Sociology of Education," *Journal of Educational Thought* 14, 1(April 1980), 44-48.

"Comparative Education from an Ethnomethodological Perspective," *Comparative Education* 15, 3 (October 1979), 241-249.

"Talk About School Subjects: A Sociological View" CMI Occasional Paper Series, No.3, Department of Secondary Education Publications, The University of Alberta, 1979.

"Making a Scene about Language Rights," *Canadian Journal of Education* 4, 1(1979), 54-56.

"Toward a Non-Science of Comparative Education," *Comparative and International Education Society Newsletter (U.S.)*, No. 9 (October 1978).

"A Political Economy of Minority Group Knowledge Demands," *Compare* 8, 1(Spring 1978), 3-13. Subsequently reprinted as follows.

"A Political Economy of Minority Group Knowledge Demands," The Occasional Papers Series, No.1, Centre for the Study of Curriculum and Instruction, The University of British Columbia, 1978.

"The Sociology of Knowledge/The Sociology of Education," The Journal of Education Thought 10 (1976), 142-154.

"A Theoretical Look at Knowledge, Schools and Social Change," Comparative Education Review 18, 3 (October 1974), 411-418.

"C.T. Loram: South African Liberal in Race Relations," International Journal of African Historical Studies 5, 1 (Spring 1972), 41-50.

#### PAPERS PRESENTED AT SCHOLARLY MEETINGS:

"The Ontology and Epistemology of Voice in Intercultural Communication" presented to the session on Codes and Languages in Dialogue, Language and Social Interaction Division, National Communication Association Annual Conference, November 17-20, 2011, New Orleans, LA.

"Language, Cognition and Social Interaction in the Work of Humberto Maturana," paper presented to the panel on Interpretation of Language Use in the Language and Social Interaction Division at the annual meeting of the National Communication Association, Atlanta, Georgia, November 1-4, 2001.

"Language, Love and Reality in the Work of Humberto Maturana," paper presented at the 18th Annual Intercultural Communication Conference at the University of Miami School of Communication, March 1-4, 2001.

"Communication, Cognition and the Work of Humberto Maturana," paper presented at the 17th Annual Intercultural Communication Conference at the University of Miami School of Communication, February 3-6, 2000.

"The Third Culture: The Essence of Cross-Cultural Communication," Panel on Exploring Multicultural Education and Training, Fifteenth Annual Intercultural and International Communication Conference, University of Miami, School of Communication, Miami, Florida, February 5-7, 1998.

Heyman, Richard D. & Susan Nelson. "Arbitration and Mediation Breakdowns Caused by 'Taken for Granted' Communication Skills - Listening and Understanding." Arbitration and Mediation Institute of Canada, Inc., Annual Conference, Edmonton, Alberta, September 1997. Sole presenters in a one and one half hour session.

"The Third Culture: Methods Indian children and their Anglo teacher use to create a shared context for understanding." Paper presented to the 16th Annual Convention of the Speech Communication Association of Puerto Rico, December 1996. Sole presenter in a 50 minute session.

"Misunderstanding is Normal: Re-Examining the Et Cetera Principle and the Morality of Everyday Talk," paper presented in the competitive poster session, Language and Social Interaction Division, International Communication Association Annual Meeting, Albuquerque, NM, May 26-29, 1995.

"Truth or Useful Fiction: The Moral Barrier to Understanding Public Opinion," paper presented in the session on Phenomenology, Language, Discourse, Ethnomethodology, 50th Anniversary Conference, American Association for Public Opinion Research, May 18-21, 1995, Fort Lauderdale, FL.

"Overcoming Stereotypes: Some Fundamental Principles for Teaching How to Communicate Clearly Across Culture and Gender Differences," paper presented to the Inclusive Curriculum Conference, Vancouver, BC, September 1994.

"Managing Multicultural Communication," paper presented in absentia to the session on "Organizations and Work," the World Congress of Sociology, Bielefeld, Germany, July 18-23, 1994.

"Cross Gender Communication: An Applied Ethnomethodological Approach to Practical Pedagogy," paper presented to the XXII Canadian Society for the Study of Education Annual Conference, Calgary, June 1994.

"Theory vs. Practice in Cross-Gender Communication: How Should We Teach People to Talk to the Opposite Sex?," 15th Annual Ethnography in Education Research Forum, University of Pennsylvania, Philadelphia, Pennsylvania, February 18-20, 1994.

"Communicating with a Diverse Workforce: Intercultural Communication in Theory and Practice," Panel on Research in Intercultural Communication, Tenth Annual Intercultural and International Communication Conference, University of Miami, School of Communication, Miami, Florida, February 25-27, 1993.

"Ethnomethodology and the Popular Study of Communication in Organizations," presented to the International Institute for Ethnomethodology and Conversation Analysis, "Ethnomethodology: 25 Years Later," Bentley College, Waltham, MA, August 13-16, 1992.

"Knowledge and Empowerment: A New Understanding of Miscommunication in the Workplace," presented to the 13th Annual Ethnography in Education Research Forum, University of Pennsylvania, Philadelphia, PA, February 20 -24, 1992.

"The Talk of Business/The Business of Talk: a pedagogy of practical discourse," paper presented to the International Conference on Current Work in Ethnomethodology and Conversation Analysis, University of Amsterdam, 15-19 July 1991.

"Cultural Difference in Conversation Interaction: Science or Common Sense?" presented to the Conference on Conversation, Discourse and Conflict, Trinity College, Dublin, Ireland, March 21-23, 1989.

"Cultural Difference as Topic, Not Resource, in Comparative Studies", presented to the VIIth World Congress of comparative Education, session on Development, Communication and Language, Montreal, June 26-30, 1989.

"Cultural Difference: Cause or Context of Miscommunication," presented to the 7th International conference on culture and Communication, Philadelphia, PA, October 5-7, 1989.

"Managing Turns in Computer Conferencing and Face to Face Talk: A Contrastive Analysis," presented to the panel on Discourse Structure, Eighth Annual Ethnography in Education Research Forum, University of Pennsylvania, March 1987.

"Cultural Difference as a Valid Explanation of Communication Problems among English Speakers" presented to the Panel on Language and Literature in Education Comparative and International Education Society Annual Meeting, Washington, D.C., April, 1987.

"Teacher Education and International Education" presented to the panel on Examining International Education in Teacher Education, Comparative and International Education Society Annual Meeting, Washington, D.C., April 1987.

"Language Use and School Performance in a Native Classroom. The Canadian Journal of Native Studies 4, 11-28, 1984, summarized in Reports of Research Funded by The Alberta Advisory Committee on Educational Studies, December, 1987.

"The Structure of Computer-Mediated Talk" presented in Session 17, Eighth International Institute for Ethnomethodology and Conversation Analysis, Boston University, September 1987.

"The Reality of Cultural Identity in Classroom Talk", presented at the annual meetings of the Canadian Society for the Study of Education, University of Manitoba, Winnipeg, Manitoba, June, 1986.

"Everyday Language and the Study of Human/Computer Interaction." Roundtable discussion chaired and led by me at the annual meeting of the American Sociological Association, New York City, August 30 -September 3, 1986.

"Natural Language and Computer Conferencing: Problems on Communication", presented to the Sixth International Conference on Culture and Communication, Philadelphia, Pennsylvania, October 9-11, 1986.

"Cultural Difference as Conversational Object." Paper presented by invitation to the International Conference on Talk and Social Structure, University of California, Santa Barbara, March 25-30, 1986.

"Ethnomethodology Applied to the Classroom." Presentation to the Conference on New Models of Research in Classrooms: Practitioners as Researchers, University of Calgary, July 31, 1985.

"The Availability of Cultural Difference in Classroom Talk: A Comparative Analysis." Paper presented to the Comparative and International Education Society of Canada Annual Meeting, Montreal, June 1985.

"Policies and Practices in Publishing Canadian and International Education." Presentation to the Comparative and International Education Society Annual Meeting, Stanford University, April 18-20, 1985.

"Contextualization Problems in Human/Computer Discourse." Paper presented to the Sixth Annual Ethnography in Education Research Forum, University of Pennsylvania, March 29-31, 1985.

"Trouble in Talk: Formulating a Science Lesson." Paper presented to the panel on Sociolinguistics, American Sociological Association Annual Meeting, San Antonio, Texas, August 27-31, 1984.

"Formulations as Trouble Sources in a Bi-Cultural Classroom." Paper presented at the Ethnography in Education Research Forum, University of Pennsylvania, March 30-April 1, 1984.

"Teaching and Learning in a Canadian Indian Classroom as the Day's Work," Comparative and International Education Society Annual Meeting, Atlanta, Georgia, March 1983.

"Formulating a Science Lesson," Canadian Association of Curriculum Studies, Vancouver, June 1983.

"Formulating Topic in the Classroom." Paper presented to the panel on Sociolinguistics, 5th International Conference on Culture and Communication, Philadelphia, Pa., March 24-26, 1983.

"Constituting the Structures of Education." Paper presented to the symposium on the Relationship between Micro- and Macro-Theory in the Sociology of Education,

Conference on the Origins and Operations of Educational Systems, Research Committee on Sociology of Education of the International Sociological Association, Paris, August 6-9, 1980.

"What do you mean, what do you mean? Remarks on a classroom science lesson." Paper presented to the work-shop on The Social Organization of Knowledge, Canadian Sociology and Anthropology Association Annual Meeting, Montreal, June, 1980.

"Educational Applications of Discourse Analysis." Paper presented upon invitation to a Discussion Workshop, Sixth Forum of the Linguistics Association of Canada and the United States, Calgary, August, 1979.

"The Comparative Study of Classroom Interaction Through Discourse Analysis." Paper presented at the annual meeting of the Western Regional Conference of the Comparative and International Education Society, Tempe, Arizona, October, 1979.

"Understanding School Science in the Classroom: A Conversational Analysis." Paper presented upon invitation in the British Section, Comparative Education Society in Europe, meeting in Valencia, Spain, June, 1979.

"Toward a Non-Science of Comparative Education." Paper presented upon invitation in the symposium: Comparative Education from a Distance: Some Skeptical Views, Annual Meeting of the Comparative and International Education Society, Ann Arbor, Michigan, March, 1979.

"The Sociology of Knowledge: Some Suggestions for Sociology of Education." Paper presented upon invitation in the Symposium on Sociology of Education: Its Past and Future, Annual Meeting of the American Sociological Association, San Francisco, September, 1978.

"Ethnomethodology and School Knowledge." Paper presented to the World Congress of Comparative Education Societies, London, England, June, 1977.

"New Developments in the Comparative Study of Curriculum: A Sociological Viewpoint." Department of Education Staff Seminar, University of Keele, October, 1975.

"The Legitimation of School Subjects: A Study in Social Epistemology." Department of Education Colloquium, Cambridge University, February, 1976.

"The Legitimation of School Subjects in Canada and England," (A revision of the above paper), Department of Comparative Education Graduate Seminar, Institute of Education, University of London, May, 1976.

"A Phenomenological Approach to Comparative Sociology of Education." Annual meeting of the Comparative and International Education Society, San Francisco, California, March, 1975.

"Social Structure and the Legitimation of School Knowledge." Paper presented to the World Congress of Comparative Education Societies, Geneva, Switzerland, June, 1974.

"The Schools and Utopia: Some Theoretical and Practical Considerations on the Use of the Schools for Radical Social Change." Paper presented at the Comparative and International Education Society Annual Meeting, San Antonio, Texas, March, 1973.

"Accommodation and Assimilation in African Education: The Kikuyu Independent Schools Association." Paper presented at the African Studies Association Annual Meeting, Philadelphia, Pennsylvania, November, 1972.

**OTHER ACADEMIC AND PROFESSIONAL ACTIVITIES:**

Guest speaker, Centennial High School Parents Council, on "How to Say It to Teens."

Guest Speaker. Sir Winston Churchill High School, Department of English Professional Day, on "How to Say It to Boys."

Guest Speaker, Tom Baines Junior High School Parents Council on "How to Say It to Teens" and "How to Say It to Boys."

Guest speaker, Springbank Middle School Parents Council, on "How to Say It to Teens."

U of C sponsored Brain Exchange Forum, roundtable discussion on Corporate Social Responsibility with members of the university and business community

Assessor for SSHRCC Strategic Grants Proposal

Assessor for Canada Council, Killam Fellowship competition

Manuscript reviews for TEXT, Discourse Processes, International Review of Education, Canadian Journal of African Studies, International Journal of African Historical Studies, Canadian Journal of Education, Canadian and International Education, Alberta Journal of Educational Research, Curriculum Inquiry, State University of New York Press, Studies in Cultures, Organizations and Societies, Canadian Review of Sociology and Anthropology, The Journal of Educational Thought, Theory and Psychology, Interchange

Assessor of book manuscripts for the Social Sciences Federation of Canada

Local Representative, Canadian Society for the Study of Education,

Chair, Panel on Language and Literature in Education, Comparative and International Education Society Annual Meeting, Washington, D.C.

Workshop on Question/Answer Practices in the Classroom, Rockyview School District.

External Examiner, Ph.D. Thesis, Faculty of Professional Studies, University of New South Wales, Australia.

External Reviewer of Manuscript, Communications Division, International Development Research Centre, Ottawa.

Presentation on publishing a journal to the Editorial Board of The Canadian Journal of Education, Montreal.

Chair, Session on Education and Development, Comparative and International Education Society, Atlanta, Georgia.

A series of four workshops on Ethnomethodology for the Early Childhood Services Division, Calgary Board of Education.

A presentation on the analysis of inter-personal communication in a section meeting, Organizational Effectiveness Section, Human Resources Division, Esso Resources..

Chairman and presenter, Roundtable on "Current Research in the Study of Classrooms," American Sociological Association, Annual Meeting, Toronto.

Workshop, "Integrated Language Arts Program," Spring Conference on Native Education, Stoney Wilderness Centre.

Discussant, Symposium on the Social Organization of Reading Activities, Canadian Sociology and Anthropology Association Annual Meeting, Montreal.

Presentation on the writing of Why Didn't You Say That In The First Place? How to Be Understood at Work to the Killam Foundation Board of Trustees.

Seminar on Misunderstanding, staff of the Vocational and Rehabilitation Research Institute

Seminar on Misunderstanding in the Classroom, staff of University Elementary School

Presentation on Misunderstanding, Alberta Institute of Internal Auditors

President, Richard Heyman Associates, Inc., communications consulting company.

Consultant and Expert Witness on Performance Appraisal, County of Red Deer Board of Education.

Social Sciences and Humanities Research Council of Canada Research Grants Adjudication Committee 12. This committee is responsible for reviewing and making recommendations regarding funding for applications in education, educational psychology, library and archival sciences and information science.

Consultant on Communication for the following companies: Esso Resources, Come Back Salmon Distributors Ltd, Sailor's Steamer Hot Dogs Ltd., Old Bow Lumber, Spec Instruments, Inc., Cadwest Graphics, Ltd.

Communication Seminar, "Making Money by Making Sense", Management Development, Faculty of Continuing Education

Consultant, Calgary Board of Education. Seminars on Misunderstanding in the Workplace.

Consultant, Calgary Catholic Immigration Society

Education Consultant, New Canadian Encyclopedia

SSHRC adjudicator for research grant, book subventions and journal publication grant applications

Editorial Consultant in Comparative and International Education of Thomas Y. Crowell Co., Inc., Publishers, New York, NY

Editorial Advisor, Comparative and International Education Society Newsletter.

Directory of Orientation Programme (Academic), Teachers for East Africa, Columbia University.

Assistant Director, Regional Council Center of International Students, Regional Council for International Education, University of Pittsburgh, Summers of 1966, 1967

Teacher of English, Nyakato Government Secondary School, Bukoba, Tanzania.

**PROFESSIONAL SOCIETIES:**

American Sociological Association

International Communication Association

National Communication Association

Discourse Analysis Research Group

Canadian Society for the Study of Education

International Institute for Ethnomethodology and Conversation Analysis

Association for Business Communication

**MAJOR UNIVERSITY COMMITTEES AND COUNCILS SERVED ON:**

University Appointments, Promotions and Dismissals Committee

University Planning Committee

University Budget Committee Executive

University Position Allocation Committee

University Campus Recreation Committee

University Review Committee on Non-Academic Misconduct

University Alumni Affairs Editorial Advisory Board

Calgary Institute of the Humanities Review Committee

Conjoint Areas Research Ethics Committee

University Curriculum and Academic Review Committee

General Faculties Council

General Faculties Council Ad Hoc Committee on the University Schedule - Chairman (Appointed)

Presidential Search Committee for a Dean for the Faculty of Humanities - (elected as General Faculties Council Representative)

Presidential Search Committee for a Dean for the Faculty of Education (elected)

Presidential Search Committee for a Dean for the Faculty of Education (elected)

President's Task Force on Scholarly Communication (Appointed)

University Research Policy and Grants Committee (Appointed)

University Schools Research Liaison Committee

University Graduate Scholarship Committee (Elective)

Faculty of Graduate Studies Advisory Group

Faculty of General Studies - Curriculum Committee

Faculty of General Studies - Faculty Council

Faculty of Humanities - Academic Review and Promotions Committee

Faculty of Fine Arts Promotions Committee - External member appointed by the Dean

Faculty of Kinesiology Campus Recreation Committee

Faculty of Education - Dean's Selection Committee

Faculty of Education - Chair of the Faculty Ethics Committee

Faculty of Education - Program Committee

Faculty of Education - Research Advisory Committee

Faculty of Education - Centennial Celebration Committee

Faculty of Education - Council Executive Committee

Faculty of Education – Sabbatical Fellowship Committee

Faculty of Education - Prototype Team for new Master of Teaching Program

Faculty of Education - Teacher Education Program Restructuring Committee

Faculty of Education - Faculty Promotions Committee

Faculty of Education - Reorganization Steering Committee

Faculty of Education - Undergraduate Program Restructuring Committee

Faculty of Education - Faculty Promotions Committee

Faculty of Education - Research Ethics Committee

Faculty of Education - Committee to Hear and Determine Student Admissions Appeals

Faculty of Education - Reorganization Steering Committee

Faculty of Education - Advisory Committee on the Appointment of Acting Associate Deans

Faculty of Education - Educational Foundations Department Head Search Committee (Elective)

Faculty of Education - Organization Committee (Elective)

Faculty of Education - Curriculum Planning Committee (Elective)

Faculty of Education - Dean's In-Service Committee

Faculty of Education - Advisory Group on the Tri-Universities Conference

Faculty of Education – Representative to the Faculty of Communication and Culture Council

Faculty of Education – Representative to the Faculty of Kinesiology Council

Faculty of Education – Representative to the Faculty of Fine Arts Council  
Graduate Division of Educational Research - Distance EdD in Higher Education  
Committee  
Department of Educational Foundations - Graduate Coordinator and Chairman, Graduate  
Studies Committee

**GRADUATE STUDENT SUPERVISION:**

Supervisor	37 PhD	17 MA	55 MEd	Total = 109
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Member of Supervisory or Examining Committee	95 PhD	22 MA	25 MEd	Total = 142
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**Current Students**

Supervisor	4 PhD	5 MEd	Total = 9
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**COURSES TAUGHT:**

Undergraduate:

Case seminar on Learners and Learning/Teachers and Teaching  
Professional Seminar on Critical Thinking about Educational Research  
The Social Construction of School Knowledge  
The Analysis of Classroom Discourse  
Interpersonal Communication in the Classroom  
Ethnomethodology and the Study of Teaching and Learning

Graduate:

The Ontology and Epistemology of the Social World  
The Social Construction of Teaching and Learning  
Ethnomethodology and the Study of Teaching and Learning  
Research Methods: Ethnomethodology  
Sociology of Education/Sociology of Knowledge  
Performance Evaluation  
Qualitative Research Methods

**OTHER INTERESTS AND ACTIVITIES:**

Board of Directors, Calgary Opera, 1991- 1998

Singing: I have sung principal roles in operas with the Calgary Opera, Edmonton Opera, The Banff Festival of Fine Arts, the Cambridge Amateur Operatic Society and the Chelsea Opera in London. I have been a soloist in concerts and recitals in Alberta, British

Columbia, England, and on the CTV national network. I am a member of Canadian Actors' Equity Association (Equity) & Alliance of Canadian Cinema, Television & Radio Artists (ACTRA).

Sports: Polo, Skiing, Squash, Tennis, Golf, Swimming, Basketball.

Hobbies: Piano, Antiquarian Books, Antiques.