

## SHIBAO GUO

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### ACADEMIC QUALIFICATIONS

- Sept. 1996 – Nov. 2002      Ph.D., Department of Educational Studies, University of British Columbia (UBC).
- Sept. 1994 – Sept. 1996      MA student in the Department of Educational Studies, University of British Columbia, upgraded to the Ph.D. program without producing the thesis.
- Sept. 1991 – Sept. 1993      M. Phil., Department of Adult Education, University of Nottingham, U.K.
- Sept. 1982 – July 1986      BA in English, Foreign Languages Department, Shandong Normal University, Jinan, China.

### WORK EXPERIENCE

- April 2009 –                      Associate Professor, Faculty of Education, University of Calgary
- Sept. 2003 –                      Affiliated Researcher, Prairie Metropolis Centre of Excellence for Research on Immigration, Integration, and Diversity (PMC), University of Alberta
- Jan. 2010 –                      Research Fellow, Centre for Global Citizenship Education and Research (CGCER), University of Alberta
- July 2005 – March 2009      Assistant Professor, Faculty of Education, University of Calgary
- July 2003 – June 2005      Assistant Professor, Department of Educational Policy Studies, University of Alberta
- Jan. 2003 – June 2003      Lecturer, Department of Educational Studies, UBC
- Jan. 2003 – June 2003      Senior Researcher, Centre for Research on Immigration and Integration in the Metropolis (Now Metropolis British Columbia), Simon Fraser University

- Jan. 1998 – June 2003      Program Coordinator and Workshop Facilitator, Centre for Teaching and Academic Growth (TAG), UBC
- Sept. 2000 – April 2003      Instructor, Professional Development for International Teaching Assistants (ITA), Centre for Intercultural Communication, Faculty of Continuing Studies, UBC
- June 1994 – Sept. 1995      ESL (English as a Second Language) Instructor, Queen City Collegiate, Regina, Saskatchewan, Canada
- April 1994 – June 1995      Instructor, Faculty of Extension, University of Regina
- Aug. 1986 – Sept. 1991      International Exchange Program Co-ordinator, Foreign Affairs Office, Shandong Normal University, Jinan, China

## **PUBLICATIONS**

### **Books**

- Guo, S. (Ed.) (forthcoming, 2012). *Transnational migration and lifelong learning: Global issues and perspectives*. London: Routledge.
- Abdi, A., & Guo, S. (Eds.) (2008). *Education and social development: Global issues and analyses*. Rotterdam, the Netherlands: Sense Publishers.
- Guo, S., & Jamal, Z. (2007). *Cultural diversity and inclusive teaching*. London, ON: Society for Teaching and Learning in Higher Education. (Monograph)

### **Book Chapters**

- Guo, S. (2011). Return Chinese migrants or Canadian diaspora? Exploring the experience of Chinese Canadians in China. In L. Suryadinata (Ed.), *Migration, indigenization and interaction: Chinese overseas and globalization* (pp.297-320). Singapore: World Scientific Publishing.
- Guo, S., & Chase, M. (2011). Toward global citizenship: Implications for internationalization of the curriculum in Canadian higher education. In L. Shultz, A. Abdi & G. Richardson (Eds.), *Global citizenship education in post-secondary institutions: Theories, practices, policies* (pp.40-52). New York: Peter Lang Publishing.
- Guo, S., & Jamal, Z. (2011). Toward inclusive education: Embracing cultural diversity in lifelong learning. In S. Jackson (Ed.), *Innovations in lifelong learning: Critical perspectives on diversity, participation and vocational learning* (pp.15-33). London: Routledge.

- Guo, S. (2010). Learning for self-sufficiency among immigrants in Canada: The role of community-based adult education. In M.V. Alfred (Ed.), *Learning for economic self-sufficiency: constructing pedagogies of hope among low-income, low literate adults* (pp.175-192). Charlotte, NC: Information Age Publishing.
- Guo, S. (2010). False promises in the new economy: Barriers facing the transition of recent Chinese immigrants in Edmonton. In P. Sawchuk and A. Taylor (Eds.), *Challenging transitions in learning and work: Perspectives on policy and practice* (pp. 243-260). Rotterdam, the Netherlands: Sense Publishers.
- Guo, S. (2009). East meets West, Dewey meets Confucius and Mao: A philosophical analysis of adult education in China. In A. Abdi and D. Kapoor (Eds.), *Global perspectives on adult education* (pp. 141-158). London: Palgrave Macmillan.
- Guo, S. (2008). China at the cross roads: Teacher education as a social development project. In A. Abdi and S. Guo (Eds.), *Education for social development: Global issues and analyses* (pp. 73 – 86). Rotterdam, the Netherlands: Sense Publishers.
- Abdi, A., & Guo, S. (2008). Education and social development: An introduction. In A. Abdi and S. Guo (Eds.), *Education for social development: Global issues and analyses* (pp. 3 – 12). Rotterdam, the Netherlands: Sense Publishers.
- Guo, S. (2008). Toward minority group rights and inclusive citizenship for immigrants: The role of a voluntary organization in Vancouver, Canada. In A. Abdi and L. Schultz (Eds.), *Educating for human rights and global citizenship* (pp. 143-157). Albany, NY: SUNY Press.
- Guo, S., & Andersson, P. (2006). The politics of difference: Non/Recognition of foreign credentials and prior work experience for immigrant professionals in Canada and Sweden. In P. Andersson and J. Harris (Eds.), *Re-theorising the recognition of prior learning* (pp. 183-203). Leicester, UK: NIACE.
- Guo, S. (2006). Adult education in the changing context of immigration: New challenges in a new era. In T. Fenwick, B. Spencer, and T. Nesbit (Eds.), *Contexts of adult education: Canadian perspectives* (pp. 198-207). Toronto: Thompson Nelson.
- Guo, S. (2005). Immigration and adult education. In L. M. English (Ed.), *International encyclopedia of adult education* (pp. 302-304). New York: Palgrave Macmillan.

## **Book Reviews**

- Guo, S. (2010). *The Lifelong Learning and the Learning Society Trilogy* by Peter Jarvis. *Vol. I: Towards a Comprehensive Theory of Human Learning* (2006). *Vol. 2: Globalisation, Lifelong Learning and the Learning Society* (2007). *Vol. 3: Democracy, Lifelong Learning and the Learning Society* (2008). *Adult Education Quarterly*, 60(2), 207-211. (Book Review Essay)

Guo, S. (2006). *Migration: The boundaries of equality and justice* by Bill Jordan and Franck Düvell (2003). *Journal of International Migration and Integration*, 7(4), 525-526.

### **Conference Proceeding Editor**

Guo, S., & Cui, D. (2011). *Transnational migration and adult education: Global issues and debates*. Proceedings of the Transnational Migration Preconference of held in conjunction with the 52<sup>nd</sup> Adult Education Research Conference (AERC) and the 30<sup>th</sup> Canadian Association for the Study of Adult Education (CASAE) Conference. Toronto: OISE/University of Toronto.

Groen, J., & Guo, S. (Eds.) (2008). *Thinking beyond borders: Global ideas, global values*. Proceedings of the Canadian Association for the Study of Adult Education (CASAE). Vancouver: The University of British Columbia.

### **Guest Editor of Special Issue**

Guo, S. (Ed.) (2010). Special Issue: Lifelong Learning in the Age of Transnational Migration. *International Journal of Lifelong Education*, Vol. 29, No. 2.

### **Refereed Journal Articles**

Guo, S. (forthcoming, 2012). The changing face of work and learning in the context of immigration: The Canadian experience. *Journal of Education and Work*.

Alfred, M.V., & Guo, S. (forthcoming, 2012). Toward global citizenship: Internationalization of adult education in Canada and the US. *Canadian Journal for the Study of Adult Education*, 24(2).

Guo, S., & Chase, M. (2011). Internationalisation of higher education: Integrating international students into Canadian academic environment. *Teaching in Higher Education*, 16(3), 305-318.

Guo, S. (2010). Migration and communities: Challenges and opportunities for lifelong learning. *International Journal of Lifelong Education*, 29(4), 437-447.

Guo, S. (2010). Toward cognitive justice: Emerging trends and challenges in transnational migration and lifelong learning. *International Journal of Lifelong Education*, 29(2), 149-167.

Guo, S., & Zhang, J. (2010). Language, work and learning: Exploring the urban experience of ethnic migrant workers in China. *Diaspora, Indigenous, and Minority Education*, 3(4), 47-63.

- Guo, S. (2009). Difference, deficiency, and devaluation: Tracing the roots of non/recognition of foreign credentials for immigrant professionals in Canada. *Canadian Journal for the Study of Adult Education*, 22(1), 37-52.
- Andersson, P., & Guo, S. (2009). Governing through non/recognition: The missing 'R' in the PLAR for immigrant professionals in Canada and Sweden. *International Journal of Lifelong Education*, 28(4), 423-437.
- Pratt, D.D., & Guo, S. (2009). Good teaching: Once size fits all? *Journal of Hebei University* (Philosophy and Social Science Edition), 34(2), 77-81. (in Chinese)
- Guo, S. (2008). The promotion of minority group rights as the protection of individual rights and freedoms for immigrants: A Canadian case study. *Interchange*, 39(2), 259-275.
- Guo, S., & Pungur L. (2008). Exploring teacher education in the context of Canada and China: A cross-cultural dialogue. *Frontiers of Education in China*, 3(2), 246-269.
- Jamal, Z., & Guo, S. (2008). Exploring strategies in facilitating cultural diversity: A Freirean approach. *Collected Essays on Learning and Teaching*, Vol. 1, 61-65.
- Guo, S. (2007). SUCCESS: A Chinese voluntary association in Vancouver. *BC Studies*, 154, 93-116.
- Guo, S., & Jamal, Z. (2007). Nurturing cultural diversity in higher education: A critical review of selected models. *Canadian Journal of Higher Education*, 37(3), 27-49.
- Guo, S. (2006). Adult education for social change: The role of a grassroots organization in Canada. *Convergence*, 39(4), 107-122.
- Guo, S., & DeVoretz, D. (2006). Chinese immigrants in Vancouver: Quo vadis? *Journal of International Migration and Integration*, 7(4), 425-447.
- Guo, S., & DeVoretz, D. (2006). The changing face of Chinese immigrants in Canada. *Journal of International Migration and Integration*, 7(3), 275-300.
- Guo, S. (2005). Exploring current issues in teacher education in China. *Alberta Journal of Educational Research*, 51(1), 69-84.
- Guo, S. (2005). Preparing teachers to face the challenge of diversity and educational technology in Canadian schools. *The Journal of Border Educational Research*, 3(1), 29-35.
- Guo, S. (2004). China as a contesting ground for ideologies: Examining the social and ideological forces that influence China's educational system. *Canadian Journal of University Continuing Education*, 30(1), 55-77.

Guo, S. (1996). Adult teaching and learning in China. *Convergence*, 29(1), 21-33.

Guo S. (1996). Adult teacher training in the UK. *Adult Education in China*, 40(3), 36-38. (in Chinese)

### **Non-Refereed Publications**

Guo, S. (2010). Understanding immigrants' downward social mobility: A comparative study of economic and social integration of recent Chinese immigrants in Calgary and Edmonton. Edmonton: Prairie Metropolis Centre Working Paper #WP10-12.

Guo, S., Schugurensky, D., Hall, B., Rocco, T., & Fenwick, T. (2010). Connected understanding: Internationalization of adult education in Canada and beyond. *Canadian Journal for the Study of Adult Education*, 23(1), 73-89.

Guo, S. (2010). Editorial: Lifelong learning in the age of transnational migration. *International Journal of Lifelong Education*, 29(2), 143-147.

Guo, S. (2009). *Portrait of Canadians abroad: Beijing*. Vancouver: Asia Pacific Foundation of Canada.

Guo, S., & Ding, Y. (2009). History of the Chinese in Canada: From head tax to an official apology. *Overseas Chinese in the World*, 49(2) (in Chinese).

Guo, S., & Jamal, Z. (2008). Emerging issues and challenges in cultural diversity. *Teaching and Learning in Higher Education*, 49, 1 & 3.

Guo, S. (2007). Tracing the roots of non-recognition of foreign credentials. *Canadian Issues*, Spring, 36-38.

Guo, S., & DeVoretz, D. (2006). Chinese immigrants in Vancouver: Quo vadis? Bonn, Germany: Institute for the Study of Labour, Discussion Paper No. 2340. A revised version of the paper appeared in *Journal of International Migration and Integration*, 7(4), 425-447.

Guo, S. (2006). Bridging the gap in social services for immigrants: A community-based holistic approach. Vancouver: RIIM (Centre of Excellence for Research on Immigration and Integration in the Metropolis) Working Paper #06-04. A revised version of the paper appeared in *Convergence*, 39(4), 107-122.

Guo, S., & Andersson, P. (2006). Non/Recognition of foreign credentials for immigrant professionals in Canada and Sweden: A comparative analysis. Edmonton: PCERII Working Paper #WP04-05. A revised version of the paper was included as a book chapter in P. Andersson and J. Harris (Eds.), *Re-theorising the recognition of prior learning* (pp. 183-203). Leicester, UK: NIACE.

- Guo, S. (2005). Toward minority group rights and inclusive citizenship for immigrants: The role of a voluntary organization in Vancouver. Vancouver: RIIM Working Paper #05-25. A revised version of this paper appeared in *Interchange*, 39(2), 259-275.
- Guo, S., & DeVoretz, D. (2005). The changing faces of Chinese immigrants in Canada. Vancouver: RIIM Working Paper #05-08. A revised version of this paper appeared in *Journal of International Migration and Integration*, 7(3), 275-300.
- Guo, S., & To, L. (2004). Advocating on behalf of Chinese immigrants in Vancouver: The experience of SUCCESS. *Canadian Review of Social Policy*, 54, 117-121.
- Guo, S. (2004). Responding to the changing needs of the Chinese community in Vancouver: The contribution of SUCCESS (1973-1998). Vancouver: RIIM Working Paper #04-08. A revised version of this paper appeared in *BC Studies*, 154, 93-116.
- Guo, S. (2003). *Building a community for immigrants: The history of SUCCESS (1973-1998)*. Vancouver, Centre for Chinese Research, The University of British Columbia, Paper on Chinese Migration VI.
- Guo, S. (2002). *An interpretive study of a voluntary organization serving Chinese immigrants in Vancouver, Canada*. Unpublished doctoral dissertation, The University of British Columbia, Vancouver.
- Guo, S. (2000). Increasing class participation and communication with WebCT: An interview with Murray Goldberg - President of WebCT Canada. *Tapestry*, Number 1, January 2000.

### **Refereed Conference Proceedings**

- Guo, S. (2011). Teachers as migrant workers: Exploring issues of globalization, market economy and social inequality in China. Proceedings of the 7<sup>th</sup> International Conference on Researching Work and Learning (RWL7) (pp. 390-398). Shanghai, China: East China Normal University.
- Guo, S. (2011). Taking stock of research on immigration and adult education in Canada: 1981-2010. Proceedings of the international preconference of Transnational Migration & Adult Education held in conjunction with the 52<sup>nd</sup> Adult Education Research Conference (AERC) and the 30<sup>th</sup> Canadian Association for the Study of Adult Education (CASAE) Conference (pp. 29-36). Toronto: OISE/University of Toronto.
- Guo, S. (2010). Bridging the gap for recent immigrants in Canada: Exploring the role of community-based adult education. Proceedings of the 51<sup>st</sup> Adult Education Research Conference (AERC) (pp.177-183). Sacramento, CA: California State University, Sacramento.

- Guo, S., & Zhang, J. (2010). Internal migration in China: Challenges facing ethnic migrant workers in Beijing and Shenzhen. Proceedings of the 5<sup>th</sup> Asian Diaspora Preconference held in conjunction with the 51<sup>st</sup> Adult Education Research Conference (AERC) (pp.2-11), June 3, Sacramento State University, Sacramento.
- Guo, S. (2010). Toward transnational lifelong learning for recognitive justice and inclusive citizenship. Proceedings of the 29<sup>h</sup> Canadian Association for the Study of Adult Education (CASAE) Conference (pp. 141-145). Montreal: Concordia University.
- Gouthro, P., Grace, A. & Guo, S. (2010). Canadian, eh? Exploring diversity and inclusion issues around lifelong learning and Canadian citizenship. Proceedings of the 29<sup>h</sup> Canadian Association for the Study of Adult Education (CASAE) Conference (pp. 131-135). Montreal: Concordia University.
- Guo, S. (2009). Researching the margins in work and learning: Exploring barriers facing recent Chinese immigrants in Canada. Proceedings of the 6<sup>th</sup> International Conference on Researching Work and Learning (RWL6) (pp. 1-10). Roskilde, Denmark: Roskilde University.
- Guo, S., & Guo, Y. (2009). Spaces/Places: Exploring the possibilities and boundaries of community-based adult education for recent immigrants to Canada. Proceedings of the 28<sup>h</sup> Canadian Association for the Study of Adult Education (CASAE) Annual Conference (pp. 108-114). Ottawa: Carleton University.
- Guo, S. (2008). Exploring community response to the devaluation of immigrants' foreign credentials and prior work experience. Proceedings of the 27<sup>h</sup> Canadian Association for the Study of Adult Education (CASAE) Conference (pp. 159-164). Vancouver: The University of British Columbia.
- Guo, S. (2007). Immigrants as active citizens: Learning in social action through volunteering. Proceedings of the Joint International Conference of the 48<sup>th</sup> Adult Education Research Conference (AERC) and the 26<sup>th</sup> Canadian Association for the Study of Adult Education (CASAE) Conference (pp. 265-270). Halifax: Mount Saint Vincent University.
- Alfred, M., & Guo, S. (2007). Globalization and internationalization of adult and higher education: Challenges and opportunities for Canada and the United States. Proceedings of the Joint International Conference of the 48<sup>th</sup> Adult Education Research Conference (AERC) and the 26<sup>th</sup> Canadian Association for the Study of Adult Education (CASAE) Conference (pp. 1-6). Halifax: Mount Saint Vincent University.
- Guo, S. (2007). East meets west, Dewey meets Confucius and Mao: A cross-cultural dialogue of adult education in China. Proceedings of the 3<sup>rd</sup> Asian Diaspora Preconference held in conjunction with the 48<sup>th</sup> Adult Education Research Conference (AERC) and the 26<sup>th</sup> Canadian Association for the Study of Adult Education (CASAE) Conference (pp. 13-18). Halifax: Mount Saint Vincent University.

- Guo, S., & Pungur, L. (2007). Can teacher education in Canada be an alternative model for China? A cross-cultural dialogue. Proceedings of the 5<sup>th</sup> Hawaii International Conference on Education (pp. 1971-1999). Hawaii.
- Guo, S., & Jamal, Z. (2006). Toward inclusive education: Integrating cultural diversity into adult learning. Proceedings of the 36<sup>th</sup> Standing Conference on University Teaching and Research in the Education of Adults (SCUTREA) (pp. 127-134). Leeds, UK: University of Leeds.
- Andersson, P., & Guo, S. (2006). The politics of recognition: The missing 'R' in the PLAR for immigrant professionals in Canada and Sweden. Proceedings of the 36<sup>th</sup> Standing Conference on University Teaching and Research in the Education of Adults (SCUTREA) (pp. 18-24). Leeds, UK: University of Leeds.
- Guo, S. (2006). Mapping the iceberg of informal learning: Exploring the experience of Chinese volunteers in Vancouver. Proceedings of the 25<sup>th</sup> Canadian Association for the Study of Adult Education (CASAE) Conference (pp. 108-113). Toronto: York University.
- Campbell, K., Fenwick, T., Gibb, T., Guo, S., Guo, Y., Hamdon, E., & Jamal, Z. (2006). Formal and informal processes of learning essential skills: A study of immigrant service organizations. Proceedings of the Essential Skills Workshop: Looking Back, Moving Forward (pp. 31-39). Montreal: Université du Québec à Montréal.
- Guo, S. (2005). Learning through volunteering: The Experience of Chinese immigrants in Vancouver. Proceedings of the 4<sup>th</sup> International Conference on Researching Work and Learning (#6791). Sydney, Australia: University of Technology Sydney.
- Fenwick, T., Guo, S., Sawchuk, P., Valentin, C., & Wheelahan, L. (2005). Essential skills, globalisation and neo-liberal policy: Challenging skills-based agenda for workplace learning. Proceedings of the 4<sup>th</sup> International Conference on Researching Work and Learning (#8163). Sydney, Australia: University of Technology Sydney.
- Guo, S. (2005). In the name of academic excellence and standard: Discrimination against immigrant professionals in Canada. Proceedings of the Cross-Cultural/Anti-Racism Education Conference (pp. 126-131). Edmonton: University of Alberta.
- Guo, S. (2005). Difference, deficiency, and devaluation: Non-Recognition of foreign credentials for immigrant professionals in Canada. Proceedings of the 24<sup>th</sup> Canadian Association for the Study of Adult Education (CASAE) Conference (pp. 124-130). London, ON: University of Western University.
- Guo, S., & Sork, T. (2005). Adult education for social change: Deconstructing programs and services for adult immigrants. Proceedings of the 46<sup>th</sup> Adult Education Research Conference (AERC) (pp. 171-176). Athens, Georgia: The University of Georgia.

Guo, S. (2004). Citizenship, immigration and adult education: The role of immigrant service organization in building a learning community for adult immigrants. Proceedings of the Joint International Conference of the 45<sup>th</sup> Adult Education Research Conference (AERC) and the 23<sup>rd</sup> Canadian Association for the Study of Adult Education (CASAE) Conference (pp. 184-189). Victoria: University of Victoria.

Guo, S. (2004). Using WebCT to enhance equity and diversity in education. Proceedings of the Annual Conference of the Western Canadian Association for Student Learning (WestCAST) (pp. 244-248). Edmonton: University of Alberta.

Guo, S. (2003). New citizenship learning: A place where workplace learning starts. Proceedings of the Changing Face of Work and Learning Conference (pp. 95-100). Edmonton: University of Alberta.

### **Newspaper Articles**

Guo, S. (January 16, 2008). About 'returnees'. *Singtao Daily* (Vancouver Edition), A9.

Guo, S. (June 3, 2008). An analysis of the 'push' and 'pull' factors for returning immigrants. *Singtao Daily* (Vancouver Edition), A15.

Guo, S. (January 13, 2009). Why Do Chinese Immigrants Return? *Singtao Daily* (Vancouver Edition), A9.

Guo, S. (May 26, 2009). Looking at the Spirit of China from Wenchuan Earthquake. *Singtao Daily* (Vancouver Edition), A13.

### **Translated Articles**

Li, Z.X., & Guo, S. (1998). The conversion from history to utopia in Shakespeare's sonnets (English to Chinese). In Z.X. Li (Ed.), *Journey to literary criticism: After the 60s* (pp. 245-269). Beijing, China: Chinese Social Science Press.

Guo, S. (1992). The reform of adult higher certificate education (Chinese to English). In X. D. Zhang & M. Stephens (Eds.), *University adult education in China* (pp. 141-145). Nottingham, UK: University of Nottingham.

Guo, S. (1992). The importance of certificates to Chinese adult education (Chinese to English). In X. D. Zhang & M. Stephens (Eds.), *University adult education in China* (pp. 137-140). Nottingham, UK: University of Nottingham.

### **REFEREED CONFERENCE PRESENTATIONS (NO PROCEEDINGS)**

Guo, S. (2011). Transnational migration and brain circulation: Challenges and opportunities facing Chinese Canadians in Beijing. 2011 China Global Talents Conference (keynote),

Dec. 19, Guangzhou, China.

- Guo, S. (2011). Immigration, integration and welcoming communities: The role of ethnic community organizations. Prairie Metropolis Centre Regional Conference, Prairie Metropolis and Beyond, November 4-5, 2011, University of Alberta, Edmonton.
- Guo, S. (2011). Theorizing citizenship from the experience of immigrants: Toward transnational lifelong learning for recognitive justice and inclusive citizenship. CGCER (Centre for Global Citizenship Education and Research) International Citizenship Conference, Citizenship Knowledges and Education, October 7-8, 2011, University of Alberta, Edmonton.
- Guo, S. (2011). Immigration, integration & multiculturalism: Exploring the role of Chinese diasporic communities in Canada. Joint Conference of the Association for Canadian Studies and the Canadian Ethnic Studies Association, Multiculturalism Turns 40: Reflections on the Canadian Policy, September 30-October 1, 2011, Ottawa.
- Guo, S. (2011). Globalization of migration: The role of education as a mediating force in the diaspora space. 16<sup>th</sup> International Metropolis Conference, Migration Futures: Perspectives on Global Changes, September 12-16, 2011, Azores, Portugal.
- Guo, S. (2010). Ethno-cultural organizations in Canada: Tension between ethnicity and immigration in a multicultural society. Joint Conference of the Association for Canadian Studies and the Canadian Ethnic Studies Association, Ethnicity, Governance and Social Justice: Linking Canada to the World, November 5-6, 2010, Toronto.
- Guo, S. (2010). Chinese Canadians in Beijing: Opportunities and challenges of living in a double diaspora. International Conference on Migration in China and Asia. May 20-21, Chinese Academy of Social Sciences (CASS), Beijing.
- Guo, S. (2010). Returned Chinese migrants or Canadian diaspora?: Exploring the experience of Chinese Canadians in China. 7<sup>th</sup> International Society for the Study of Chinese Overseas Conference, May 7-9, Nanyang Technological University, Singapore.
- Guo, S. (2010). Multiculturalizing immigrant service organizations: The complexity and paradox of ethnic organizations in Canada. 12<sup>th</sup> National Metropolis Conference, Immigration and Diversity, March 18-21, Montréal.
- Guo, S. (2010). Living in a double diaspora: Exploring the experience of Chinese Canadians in Beijing. 12<sup>th</sup> National Metropolis Conference, Immigration and Diversity, March 18-21, Montréal.
- Guo, S., & Guo, Y. (2009). Immigration, ethnicity & multiculturalism: Revisiting Chinese community organizations in Canada. 4<sup>th</sup> International Conference of Institutes & Libraries for Chinese Overseas Studies. May 8-11, Guangzhou, China.

- Guo, S. (2009). Work and learning in the context of immigration and cultural diversity: Exploring the experience of recent Chinese immigrants in Canada. Disciplined inquiry: Education research in the circle of knowledge. American Educational Research Association (AERA) Annual Conference, April 13 – 17, San Diego.
- Guo, S. (2009). Exploring immigrant civic participation among Chinese volunteers in Vancouver. 11<sup>th</sup> National Metropolis Conference, Frontiers of Canadian Migration, March 19-22, Calgary.
- Guo, S., & Y. Guo (2009). Integration of skilled immigrants and the educational role of immigrant service organizations. 11<sup>th</sup> National Metropolis Conference, Frontiers of Canadian Migration, March 19-22, Calgary.
- Guo, S. (2008). Away from home: Exploring the role of mutual help society in building a community for immigrants. Strangers in a New Homeland: Deconstructing and Reconstructing of “Home” Among Immigrants in the Diaspora. Winnipeg: University of Manitoba.
- Guo, S., & Alfred, M. (2008). Toward global citizenship education: Implications for adult education. Global Citizenship Education and Post-Secondary Institutions: Policies, Practices and Possibilities. Edmonton: University of Alberta.
- Guo, S. (2008). Immigrant’s perspectives on labour shortages: The experience of recent Chinese immigrants in Alberta. 2008 Conference of the Work and Learning Network, Perspectives on Labour Shortages: Exploring the Education-Jobs Gap. Edmonton: University of Alberta.
- Guo, S., & Alfred, M. (2008). Intensification of faculty engagement in the internationalization of adult higher education: A comparative study of Canada and the US. 2008 CIESC (Comparative and International Education Society of Canada) Pre-Conference: Symposium on International Education. Vancouver: The University of British Columbia.
- Guo, S. (2008). Community response to the non-recognition of foreign credentials. 10th National Metropolis Conference, Expanding the Debate: Multiple Perspectives on Immigration to Canada, April 3 – 6, Halifax.
- Alfred, M. V., & Guo, S. (2008). Are Canadian and United States adult education preparing graduates for a global, civil society? Research on Schools, Neighborhoods, and Communities: Toward Civic Responsibility. American Educational Research Association (AERA) Annual Conference, March 24 – 28, New York.
- Alfred, M. V., & Guo, S. (2007). Globalization and the internationalization of adult higher education in Canada and the US. American Association of Adult and Continuing Education (AAACE) Annual Conference, October 30 – November 2, Norfolk, VA.

- Guo, S. (2007). From China to Canada: Exploring the integration experience of recent Chinese immigrants in Alberta. 6<sup>th</sup> International Society for the Study of Chinese Overseas Conference, September 21 – 23, Peking University, Beijing.
- Guo, S., & Guo, Y. (2007). Immigration, citizenship & multiculturalism: Exploring the role of Chinese diasporic communities in Vancouver. Ethnicity, Civil Society, and Public Policy: Engaging Cultures in a Globalizing World. Canadian Ethnic Studies Association 19<sup>th</sup> Biennial conference, September 27 – 30, Winnipeg, Manitoba.
- Guo, S., & Jamal, Z. (2007). Toward inclusive education: Exploring strategies in nurturing cultural diversity. Evolving Scholarship. 27<sup>th</sup> Annual Conference of the Society for Teaching and Learning in Higher Education, June 13-15, University of Alberta, Edmonton.
- Guo, S. (2007). Revisiting Chinese voluntary organizations in Canada: Responding to the changing needs of the Chinese community in Vancouver. Crossing Borders. 49<sup>th</sup> Western Social Science Association (WSSA) Conference, April 11-14, Calgary.
- Guo, S. (2006). Making the “hidden curriculum” explicit: Integrating cultural diversity into teacher education. How Might Teacher Education Live Well in a Changing World?: International Conference on Teacher Education, November 2-4, University of Calgary, Calgary.
- Guo, S. (2006). False promises in the new economy: Barriers facing recent Chinese immigrants in Edmonton. False Promises: Precarious Work in the New Economy Conference, October 20-21, University of Alberta, Edmonton.
- Campbell, K., Fenwick, T., Gibb, T., Guo, S., Guo, Y., Hamdon, E., & Jamal, Z. (2006). Immigrant service organizations and employability programs: Precarious positions. False Promises: Precarious Work in the New Economy Conference, October 20-21, University of Alberta, Edmonton.
- Guo, S., & Jamal, Z. (2006). Toward inclusive education: Integrating cultural diversity into adult learning. 36<sup>th</sup> Standing Conference on University Teaching and Research in the Education of Adults (SCUTREA), Inter-Cultural Perspectives on Research into Adult Learning: A Global Dialogue, July 4-6, University of Leeds, Leeds, UK.
- Andersson, P., & Guo, S. (2006). The politics of recognition: The missing ‘R’ in the PLAR for immigrant professionals in Canada and Sweden. 36<sup>th</sup> Standing Conference on University Teaching and Research in the Education of Adults (SCUTREA), Inter-Cultural Perspectives on Research into Adult Learning: A Global Dialogue, July 4-6, University of Leeds, Leeds, UK.
- Guo, S. (2006). Settling west: Exploring the integration experience of recent Mainland Chinese

- immigrants in Edmonton. 8th National Metropolis Conference, Immigration and Canada's Place in a Changing World, March 23-26, Vancouver.
- Guo, S., & DeVoretz, D. (2006). Canadians in Hong Kong and the rest of the world: Some policy implications. 8th National Metropolis Conference, Immigration and Canada's Place in a Changing World, March 23-26, Vancouver.
- Guo, S., & Jamal, Z. (2006). Citizenship, integration and informal learning: The role of immigrant service organizations. 8th National Metropolis Conference, Immigration and Canada's Place in a Changing World, March 23-26, 2006, Vancouver.
- Guo, S., & DeVoretz, D. (2005). Chinese immigrants in Vancouver: Quo vadis? People on the Move: The Transnational Flow of Chinese Human Capital Conference, October 20-22, The Hong Kong University of Science and Technology, Hong Kong.
- Guo, S., & Jamal, Z. (2005). Social justice and diversity: Towards inclusive teaching and learning in higher education. Precarious Work and Lifelong Learning, June 21, University of Alberta, Edmonton.
- Guo, S., & DeVoretz, D. (2005). The changing characteristics of recent Chinese immigrants to Canada. Roles of Diaspora: Chinese in Canada and Canadians in China. 5<sup>th</sup> Canada-China Immigration/Human Resources Management Roundtable, June 9 – 11, 2005, Jinan University, Guangzhou, China.
- Guo, S. (2005). Adult education in the era of immigration and renewed citizenship: The role of a voluntary organization in Canada. Demography and Democracy in the Era of Accountability, American Educational Research Association (AERA) Annual Meeting, Montreal, Canada, April 11-15.
- Guo, S. (2004). The promotion of minority group rights as the protection of individual rights and freedom for immigrants. Shared Dialogue and Learning: Educating for Human Rights and Global Citizenship Conference, November 11-13, University of Alberta, Edmonton.
- Guo, S., DeVoretz, D., & Shi, Y. (2004). Chinese stayers in Canada: A web-based survey. Immigration and Integration at the Heart of the Debate: Research, Policy and Practice. 7<sup>th</sup> National Metropolis Conference, March 25-28, Montreal.
- Guo, S. (2004). Using WebCT to enhance equity and diversity in education. Re-Framing Teacher Education: The Changing Landscape. Annual Conference of the Western Canadian Association for Student Teaching (WestCAST), February 18-21, University of Alberta, Edmonton.
- Guo, S. (2003). Bridging the gap in a multicultural society: Immigrants as active citizens. Ethnicity: Space and Place. Canadian Ethnic Studies Association (CESA) 17<sup>th</sup> Biennial

Conference, October 2–5, Banff Centre.

Guo, S. (2003). New citizenship learning: A place where workplace learning starts. The Changing Face of Work and Learning Conference, September 25-27, University of Alberta, Edmonton.

Guo, S. (2003). Responding to changing community needs in a multicultural society: The role of a voluntary organization. CASAE West Conference, April 25-27, University of British Columbia, Vancouver.

Guo, S. (2003). Chinese immigrants to Canada: Who stays, who leaves and why? Immigration and Diversity: Research and Policy in an Era of Globalization. 6<sup>th</sup> National Metropolis Conference, March 21-24, Edmonton.

Guo, S. (2002). Facilitating immigrant integration in a multicultural society: A case study. The Chinese Immigrant Service Agencies Network International (CISANI) 23<sup>rd</sup> Annual Conference, October 7, Vancouver.

Guo, S. (2000). Bridging the gap in social services: The United Chinese Community Enrichment Services Society (S.U.C.C.E.S.S.). Global Migration: Bridging Practice, Policy and Research. Canadian Council for Refugee Spring Consultation, June 1-3, Vancouver.

Guo, S. (2000). Programs and services at S.U.C.C.E.S.S. (United Chinese Community Enrichment Services Society) – Its responses to changing needs of Chinese immigrants in Vancouver. Working Together for the Future: Building Partnerships in Immigration Research and Policy. Fourth National Metropolis Conference, March 22-25, Toronto.

Guo, S. (2000). Serving the Vancouver Chinese community for twenty five years: The United Chinese Community Enrichment Services Society (S.U.C.C.E.S.S.), 1973-1998. BC, A BC Studies Conference. November 11-13, 1999, Simon Fraser University, Vancouver.

Guo, S. (1999). Dewey and progressivism in China. Comparative and International Education Society (CIES) Conference (Western Region). Oct. 21-23, Provo, Utah, USA.

Guo, S. (1999). Current issues in teacher education in China. 43<sup>rd</sup> Annual Conference of the Comparative and International Education Society (CIES). April 14-19, 1999, University of Toronto, Toronto.

Guo, S. (1998). Freire's critical literacy theory and adult literacy education in China. Comparative and International Education Society (CIES) Conference (Western Region). June 11-13, University of British Columbia, Vancouver.

## **INVITED PRESENTATIONS**

Guo, S. (2011). Triple glass effect: Emerging theory in understanding the experience of recent

- Chinese immigrants in Canada. Academy of Overseas Chinese Studies, Jinan University, Guangzhou, December 16, 2011.
- Guo, S. (2011). Immigration, integration and welcoming communities: Canadian experience and perspectives. Institute of Ethnology and Sociology, Guangxi University for Nationalities, Nanning, December 14, 2011.
- Guo, S. (2011). Internationalization of Canadian higher education: Implications for cultural diversity and inclusive pedagogy. Graduate School of Education, Shanghai Jiaotong University, December 9, 2011.
- Guo, S. (2011). Nurturing cultural diversity in education: A critical review of models. Cultural Advisory Council, Calgary Board of Education, Calgary, June 23, 2011.
- Guo, S. (2011). Globalization, market economy, and social inequality in China: Implications for adult education (panelist). Thirty Years of Adult Education Research Around the World, Closing Plenary of the Joint Conference of the 52<sup>nd</sup> Adult Education Research Conference (AERC) and the 30<sup>th</sup> Canadian Association for the Study of Adult Education (CASAE) Conference. Toronto: OISE/University of Toronto, June 12, 2011.
- Guo, S. (2011). Integration and diversity in Canada: Tension between ethnicity and immigration. Integration and Diversity in Multicultural Societies Conference, School of Ethnology and Sociology, Northwest University for Nationalities, Lanzhou, Gansu Province, China, May 7-8, 2011.
- Guo, S. (2011). Integrating cultural diversity into education: A critical review of selected models. Community Meeting with Parliamentary Assistant to the Minister of Education of Alberta, Calgary, April 4, 2011.
- Guo, S. (2010). From China to Canada: The economic integration of recent Chinese immigrants in Canada. South China Normal University, Guangzhou, December 30, 2010.
- Guo, S. (2010). Immigration, citizenship and education: Toward transnational lifelong learning for cognitive justice and inclusive citizenship. Faculty of Education, University of Windsor, November 9, 2010.
- Guo, S. (2010). Toward cognitive justice with immigrants' prior learning and work experience. Prior Learning Assessment and Recognition: Emergence of a Canadian Community of Scholars, Prior Learning International Research Centre, November 6-7, Ottawa.
- Guo, S. (2010). From China to Alberta: Economic and social integration of recent Chinese immigrants in Calgary and Edmonton. Prairie Metropolis Centre Research Symposium, October 22, 2010.
- Guo, S. (2010). Understanding immigrant's downward social mobility: A comparative study of

- the integration experience of recent Chinese immigrants in Edmonton and Calgary. Economic and Social Integration of Migrations and Immigrants Conference, University of Saskatchewan, Saskatoon, August 30-31, 2010.
- Guo, S. (2010). Adult education as social education in multicultural Canada: The role of a community organization in Vancouver. Adult Education as Social Education Revisited: Perspectives on the Work of John Ohliger. A 2010 Pre-conference at the 29<sup>th</sup> Annual National Conference of the Canadian Association for the Study of Adult Education (CASAE). Concordia University, Montreal, May 29, 2010.
- Guo, S. (2010). Nurturing cultural diversity in Canadian higher education: A critical review of selected models. Minzu University of China (Central University for Nationalities). May 24, 2010.
- Guo, S. (2009). Canadians in Beijing. Selected Profiles of Canadians Abroad Conference. Vancouver: Asia Pacific Foundation of Canada, June 16, 2009.
- Guo, S. (2009). Canadians in Hong Kong and the rest of the world: Some policy implications. Beijing, China: Chinese Academy of Social Sciences, February 24, 2009.
- Guo, S., & Guo, Y. (2008). Exploring the educational role of immigrant service organizations. Calgary: Prairie Metropolis Centre Research Symposium, November 24, 2008.
- Guo, S. (2007). Who stays? Who leaves? Why? Exploring the Experience of Recent Chinese Immigrants. 3<sup>rd</sup> Annual Symposium of the Population, Work and Family Policy Research Collaboration. Social and Economic Well-Being of Canada's Population in 2017. Ottawa: Policy Research Initiatives, December 13-14, 2007.
- Guo, S. (2007). Emerging theories and methodologies of migration research: A case study of urban Chinese in Canada. Beijing, China: Chinese Academy of Social Sciences, September 20, 2007.
- Guo, S. (2006). Immigrants as active citizens: Learning and participating as volunteers. Vancouver: SUCCESS, March 23, 2006.
- Guo, Y., & Guo, S. (2006). Community response to the non-recognition of international credentials and work experience for immigrant professionals. Faculty of Education Research Forum, University of Calgary, November 17, 2006.
- Guo, S. (2005) In the name of academic excellence and standard: Discrimination against immigrant professionals in Canada (keynote). One Vision – many Voices: Cross-Cultural/Anti-Racism Education Conference. Edmonton: University of Alberta, November 17-19, 2005.
- Guo, S., & Jamal, Z. (2005). Nurturing cultural diversity in adult learning. *Adult Learning in*

Action: From Principles to Practice in Health Care. Edmonton: Glenrose Rehabilitation Hospital and Capital Health, September 29, 2005.

Guo, S. (2005). Chinese ethnic community organizations in Canada: Retrospect and Prospect. Institute of Overseas Chinese Studies, Jinan University, Guangzhou, China, June 13, 2005.

Guo, S. (2005). The changing characteristics of Chinese immigrants in Canada. Prairie Centre Brown Bag Seminar, Prairie Centre of Excellence for Research on Immigration and Integration, Edmonton, April 21, 2005.

Guo, S. (2004). The politics of difference: Non/recognition of foreign credentials and prior work experience of immigrant professionals in Canada. Edmonton: The Work and Learning Network, University of Alberta, October 5, 2004.

Guo, S. (2004). Chinese immigrants in Canada: Who stays and why? Vancouver: RIIM/CAWS (CAWS= BC Ministry of Community, Aboriginal and Women's Services) Policy Research Symposium, February 24, 2004.

Guo, S. (2003). Chinese immigrants in Canada: Past and present. Vancouver: The Greater Vancouver Chinese Cultural Centre, June 22, 2003.

Guo, S. (2002). Building a community for immigrants: The role of S.U.C.C.E.S.S. (1973-1998). Vancouver: Centre for Chinese Research, University of British Columbia, October 24, 2002.

Guo, S. (2002). A collaborative approach among community organizations: The case of SUCCESS. Vancouver: Asia Pacific Foundation of Canada, July 17, 2002.

## **OTHER PRESENTATIONS**

Guo, S. (2008). Toward a holistic approach: A critical review of selected models in nurturing cultural diversity. Linking Research to Professional Practice, 2008 Summer Institute, Centre for Leadership in Learning, University of Calgary, July 4 – 6, 2008.

Guo, S. (2008). Immigrants as active citizens: Exploring the volunteering experience of Chinese immigrants. Faculty of Education Research Conference, University of Calgary, May 7.

Campbell, K., Fenwick, T., Gibb, T., Guo, S., Guo, Y., Hamdon, E., & Jamal, Z. (2006). Formal and informal processes of learning essential skills: A study of immigrant service Organizations. Essential Skills Workshop 2006: Looking Back, Moving Forward. Montreal: Université du Québec à Montréal (UQÀM), June 7-9.

Campbell, K., Fenwick, T., Gibb, T., Guo, S., Guo, Y., Hamdon, E., & Jamal, Z. (2005). Delivering essential skills to immigrants: The role of immigrant service organizations.

Developing Essential Skills: Changing Contexts and Perspectives. Edmonton: University of Alberta, April 25-27.

Guo, S., Guo, Y., & Cassidy, A. (2004). Instructional Skills Workshop. Jinan, China: Shandong Provincial Training Center for Teaching Faculty of Institutions of Higher Education, Shandong Normal University, December 15 – 17, 2004.

## **GRANTS OBTAINED THROUGH COMPETITION**

€4,000 (EUR), Teaching under China's market economy: Five case studies, Education International, Brussels, Principal-Investigator, (Co-PI: Yan Guo; Co-Investigators: Gulbahar Beckett, Qing Li, Linyuan Guo), 2010-2011

\$121,825, Citizenship and identity: An inquiry into the role of ethno-cultural organizations in Canada, Social Sciences and Humanities Research Council (SSHRC), Principal-Investigator, 2008-2011

\$10,000, Transnational Migration in the Age of Globalization: Chinese Canadians in Hong Kong and China and Why Did They Leave Canada? Asia Pacific Foundation of Canada, Principal-Investigator, 2008-2009.

\$20,000, Youth Alert! Enhancing Policies and Practices for Lifelong Learning Needs and Aspirations of Immigrant and Refugee Youth in Alberta's Dynamic Economy. CURA Letter of Intent, Social Sciences and Humanities Research Council (SSHRC), Co-Investigator (Principal Investigator: Ingrid Johnston, University of Alberta), 2008-2009

\$9,998, Devaluation of Immigrants' International Credentials and Work Experience: Exploring Community Responses, University Research Grants Committee, University of Calgary, Principal-Investigator, 2006-2008

\$165,000, Effectiveness of Formal and Informal Processes of Learning Essential Skills: A Study of Immigrant Service Organizations, Social Sciences and Humanities Research Council (SSHRC), Principal-Investigator (Co-Investigators: Y. Guo, T. Fenwick, and K. Campbell), 2004-2006

\$99,985, Developing Essential Skills: Changing Contexts and Perspectives (Workshop Grant), SSHRC, Principal-Investigator (Co-Investigators: Y. Guo, T. Fenwick, K. Campbell, V. Mayes, J. Graham, M. Jones, A. Blunt, and C. Henry), 2004-2005

\$14,477, Exploring the Educational Role of Immigrant Service Organizations, Prairie Centre of Excellence for Research on Immigration and Integration in the Metropolis (PCERII), Principal-Investigator (Co-Investigator: Yan Guo), 2004-2006

\$15,000, Chinese Leaver-Stayer Project, Centre for Research on Immigration and Integration in the Metropolis (RIIM), Simon Fraser University, Co-Investigator (Principal Investigator: Don DeVoretz, Simon Fraser University), 2003-2005

\$2,300, Enhancing Internationalization Through Joint Faculty Development Activities, Fund for Support of International Development Activities (FSIDA), University of Alberta International, Grant Holder, 2004-2005

\$6,000, Support for the Advancement of Scholarship (SAS), Faculty of Education, University of Alberta, Released Time Grant, 2004-2005

## **AWARDS**

- 2008: The 2008 Award for Contributions to the Contemporary Chinese Youth, World Federation of Overseas Chinese Associations
- 2003: Honourable Mention of the Chris Taylor Thesis Award, Centre for Research for Immigration and Integration in the Metropolis (RIIM)
- 2000: Comparative and International Education Society (CIES) Conference Award
- 1998: Basant Singh and Harnam Kaur Singh Fellowship, UGF (University Graduate Fellowship)-Affiliated Award, UBC
- 1998: Faculty of Education Graduate Student Research Award, UBC
- 1991: Levehulme Trust Scholarship, UK

## **TEACHING EXPERIENCE**

July 2005 – Faculty of Education, University of Calgary

**EDER 733.01 – Adult Education and Global Issues:** This doctoral course explores the role of critical adult education in responding to the challenges of globalization. It provides learners with an opportunity to analyze concepts and prevailing discussions that may be necessary for a critical understanding of globalization, adult education, and social development.

**EDER 701.06 – Participatory Methods in Education:** A survey of educational research methodologies broadly defined as ‘participatory’ – i.e., intended to support the involvement of as many interested and affected agents and agencies as possible and oriented toward meaningful, impactful, and sustainable action.

**EDER 701.01 – Qualitative Research:** This doctoral course explores ethical, epistemological, ontological, and methodological issues related to qualitative research in education.

**EDER 603.16 – Qualitative Research Methods:** This course provides an overview of the conceptual and practical issues related to the design, conduct, critical interpretation, and evaluation of qualitative research.

**EDER 631.17 – Lifelong Learning: Theory and Practice.** This course explores the current theories, policies, and practices of lifelong learning within the context of knowledge-based economy. In particular, it critically analyzes key debates about the relationship between lifelong learning, democracy, and equality within post-industrial societies.

**EDER 631.14 – Social Contexts in Adult Education:** This course introduces learners to sociological approaches to the understanding of contemporary issues in adult education.

**EDER 651.19 – History and Philosophy of Adult Education:** This course focuses on the historical and philosophical foundations of adult education.

**EDER 631.06 – Program Planning:** This course examines the theory and practice of program planning as it applies to the creation of programs in various adult education settings.

**EDTP 502/504 – Learners and Learning / Teachers and Teaching:** This Professional Seminar (Pro-Sem) provides a space where learners can examine, articulate, and theorize their experience of becoming teachers.

July 2003 – June 2005

Department of Educational Policy Studies, University of Alberta

**EDPS 580 - Contemporary Issues in Education: Perspectives on Policy and Practice:** This core course introduces learners to foundational approaches to contemporary issues in Canadian and international education contexts.

**EDPS 360 – Education and Society:** This course helps prospective teachers develop the conceptual background to understand the wider societal forces influencing educational practice, theory, and policy.

Sept. 2000 – July 2003

Department of Educational Studies, University of British Columbia

**EDST 314 – Analysis of Education:** This course examines issues of social justice and equity in education. Topics include: Aims and Purposes of Education, Multiculturalism, Anti-Racism, First Nations' Issues, Poverty, Gender, and Sexual Orientation.

**EDST 428 – The Social Foundations of Education:** This course is designed to help prospective teachers critically examine their assumptions, educational beliefs, and pedagogical practices in the context of a multicultural society.

**EDUC 490 – Digital Studio for Teacher Educators.** This course is designed for pre-service teachers to explore a range of digital technologies, and to critically discuss and assess uses of new media in school-based contexts.

**ETEC 511: Foundations of Educational Technology.** This is one of the core courses in the Master of Educational Technology (MET) Program. It examines the underlying social foundations of educational technology.

Jan. 1998 – July 2003

Program Coordinator and Workshop Facilitator, Centre for Teaching and Academic Growth (TAG), UBC

Here is a sample of workshops I facilitated at TAG.

- Instructional Skills Workshops (ISW) - 3 days
- Presentation Skills Workshops (PSW) - 3 days
- Teaching with Technology Workshop (TWTW) - 1.5 days
- Everyone Belongs: developing inclusive instructional practices in your classroom (3 hours)

Sept. 2000 – April 2003

Instructor, Professional Development for International Teaching Assistants (ITA), Centre for Intercultural Communication, Faculty of Continuing Studies, UBC

This course is designed for international graduate students at UBC to develop and enhance their teaching, presentation, and intercultural communication skills to ensure success as Teaching Assistants (TAs).

## **PROFESSIONAL DEVELOPMENT**

Nov. 16 - 17, 2000

Problem-based Learning Facilitator Training Workshop, Centre for Teaching and Academic Growth (TAG), University of British Columbia

April 20, 2000

Peer Coaching Training Workshop, Centre for Teaching and Academic Growth (TAG), University of British Columbia

May 17 - 21, 1999

Instructional Skills Facilitator Development Workshop (FDW), Centre for Curriculum, Transfer and Technology (C2T2), British Columbia, Canada

Jan. 21 - 23, 1998

Instructional Skills Workshop (ISW), Centre for Faculty Development and Instructional Services, University of British

## Columbia

### GRADUATE SUPERVISION

1. Supervisor
  - a. thirteen M.Ed. students
  - b. one MA student
  - c. three Ph.D. students
  
2. Students Graduated: twenty-one course-based, one project-based, and two thesis-based master's students

### SERVICE

#### External Service

- |                        |  |
|------------------------|--|
| June 2011 –            | Immediate Past President and Member of the Executive, Canadian Association for the Study of Adult Education  |
| Nov. 2010 –            | Member of the Executive, Canadian Ethnic Studies Association   |
| May 2010 –             | Research Proposal Reviewer, University Grants Committee, Hong Kong Research Grants Council   |
| May 2009 –             | Member of Aid to Scholarly Publications (ASP) Committee, Canadian Federation for the Humanities and Social Sciences (CFHSS)  |
| Aug. 2007 –            | Conference Proposal Reviewer, American Educational Research Association (AERA)   |
| Sept. 2006 –           | Proposal Reviewer and Adjudication Committee Member, Social Sciences and Humanities Research Council (SSHRC)<br><br>2006 – SSHRC Standard Research Grant Reviewer<br>2008 – SSHRC and the 2 <sup>nd</sup> Annual Metropolis National Joint Research Competition Adjudication Committee<br>2010 – SSHRC Joseph-Armand Bombardier Master's Scholarship Selection Committee |
| March 2009 –           | Board of Directors, Calgary Chinese Community Service Association (CCCSA)  |
| Sept. 2010 – Nov. 2011 | Member of the Cultural Advisory Council, Calgary Board of Education  |

June 2009 – June 2011	Co-President, Canadian Association for the Study of Adult Education (CASAE)
June 2007 – May 2009	Treasurer, Canadian Association for the Study of Adult Education (CASAE)
June 2008 – June 2011	Associate Editor, <i>Canadian Journal for the Study of Adult Education</i> (CJSAE)
July 2006 – June 2008	Advisory Committee of Task Force on Canadian Diaspora, Asia Pacific Foundation of Canada
Sept. 2006 – Sept. 2009	Immigrant of Distinction Awards (IDA) Selection Committee, Immigrant Services Calgary (formerly Calgary Immigrant Aid Society)
Sept. 2006 – June 2007	Member of the 26 <sup>th</sup> CASAE Annual Conference Steering Committee
Sept. 2006 – June 2007	Member of the 3 <sup>rd</sup> Asian Diaspora Preconference Steering Committee and Proposal Reviewer
Jan. 2004 – June 2005	Board Member, Work and Learning Network, University of Alberta

### **University Service**

July 2011 –	Teaching and Research Awards Committee, Faculty of Education, University of Calgary
July 2010 –	Faculty of Education Representative to the Faculty of Arts Full Council, University of Calgary
Oct. 2011 – Nov. 2011	SSHRC Graduate Application Review Committee, Faculty of Education, University of Calgary
Oct. 2010 – March 2011	Advisory Search Committee, Faculty of Education, University of Calgary
July 2009 – June 2010	Teaching Award Committee, Faculty of Education, University of Calgary
July 2009 – June 2010	Faculty of Education Representative to the Faculty of Humanities Full Council, University of Calgary

July 2007 – Dec. 2008	Coordinator, Workplace and Adult Learning Specialization, Faculty of Education, University of Calgary
Sept. 2006 – July 2008	Academic Appeal Committee, Faculty of Education, University of Calgary
Sept. 2006 – July 2008	Faculty of Education Representative to the Faculty of Social Sciences Council, University of Calgary
Sept. 2003 – July 2005	Research and Scholarship Committee (second year as Chair), Educational Policy Studies, University of Alberta
Sept. 2004 – July 2005	Graduate Awards Panel, Educational Policy Studies, UofA
Sept. 2004 – July 2005	Advisory Selection Committee, Faculty of Education, UofA
Sept. 2004 – July 2005	Academic Appeal Committee, Faculty of Education, UofA
Sept. 2004 – July 2005	Teaching Awards Committee, Faculty of Education, UofA
Sept. 2004 – July 2005	International Initiative Committee, Faculty of Education, UofA

### **Reviewer of Journals**

1. Adult Education Quarterly
2. Adult Learning – Editorial Review Board
3. Alberta Journal of Educational Research
4. Asian and Pacific Migration Journal
5. Canadian and International Education Journal
6. Canadian Ethnic Studies – Co-Editor
7. Canadian Journal for the Study of Adult Education – Consulting Editor
8. Canadian Journal of Higher Education
9. Canadian Journal of University Continuing Education
10. European Journal for Research on the Education and Learning of Adults
11. Interchange
12. International Journal of Lifelong Education – International Correspondent
13. International Journal of Education for Democracy
14. International Review of Education
15. Journal of Canadian Education
16. Journal of Contemporary Issues in Education
17. Journal of Educational Thought
18. Journal of Industrial Relations
19. Journal of International Migration and Integration
20. New Horizons in Adult Education
21. Pacific Affairs

## **MEMBER OF PROFESSIONAL ORGANIZATIONS**

1. Member of the Canadian Association for the Study of Adult Education (**CASAE**) since 2003.
2. Member of Canadian Ethnic Studies Association (**CESA**) since July 2003.
3. Member of the American Educational Research Association (**AERA**) since July 2004.
4. Member of the International Society for the Study of Chinese Overseas since 2010.
5. Member of the Comparative and International Education Society of Canada since 2011.
6. Member of the Society for Teaching and Learning in Higher Education (**STLHE**) since 2002.
7. Member of the Western Social Science Association (**WSSA**), 2007-2008.
8. Member of Association of Canadian-Chinese Professors (**ACCA**), 2003-2005.
9. Member of ASSIST Community Services Centre, 2003-2008.
10. Council Member of Canada-China Society of Science and Technology (**CSST**), June 1999 - July 2003.
11. Member of the United Chinese Community Enrichment Services Society (**S.U.C.C.E.S.S.**), January 1996 - Dec. 2002.
12. Member of the Professional and Organizational Development Network in Higher Education (**POD**), 2000 - 2001.
13. Member of the Comparative and International Education Society (**CIES**), 1999- 2000

## **MEDIA CONTACTS**

1. Radio Canada International – Chinese Services (Montreal), interviewing for my research report on Transnational Migration and Return Chinese Immigrants for Asia Pacific Foundation of Canada, April 20, 2011.
2. OMNI TV – Mandarin Edition, interviewing for my research report “Understanding immigrants’ downward social mobility: A comparative study of economic and social integration of recent Chinese immigrants in Calgary and Edmonton”, published by the Prairie Metropolis Centre, Working Paper #WP10-12, March 11, 2011.
3. OMNI TV – Mandarin Edition, in response to Amy Chua’s Wall Street Journal article “Why Chinese Mothers are Superior”, January 24, 2011.

4. OMNI TV – Mandarin Edition interview, in response to MacLean’s article ‘Too Asian?’, November 19, 2010.
5. OMNI TV – Mandarin Edition interview, in response to the Canadian Council on Learning’s report “Low-literacy adults to increase 25% by 2031”, September 8, 2010.
6. *On Campus*, Vol. 6, No. 4 (p. 10), "Colour-blind no more: New book provides strategies for successfully teaching in culturally diverse classroom" by Kerry McArthur - Reporting a new book by Shibao Guo, titled *Cultural Diversity and Inclusive Teaching*, January 2009.
7. Radio Canada International – Chinese Services (Montreal) – Reporting research by Shibao Guo on returned Chinese immigrants, December 9, 2008.
8. *World Journal* (May 30, 2008). "The changing characteristics of recent immigrants driving S.U.C.C.E.S.S.' transformation" - Reporting research by Shibao Guo on immigrant service organizations, A27.
9. Sing Tao Daily (May 30, 2008). "University of Calgary Scholar Praising S.U.C.C.E.S.S. for Immigrant Services' – Reporting research by Shibao Guo on immigrant service organizations.
10. Media Release, Responding to the changing needs of the immigrant community in Vancouver: The contributions of S.U.C.C.E.S.S. Speaker - Shibao Guo, May 29, 2008, reporting research by Shibao Guo on immigrant service organizations.
11. Singtao Daily (March 26, 2006). Mainstream employees earn far more than minorities” – Reporting panel discussion on barriers facing Chinese immigrants in Canada at the 8<sup>th</sup> National Metropolis conference (panel members including Peter Li, Lucia Lo, Shibao Guo, Jean Kunz, and Chunhong Dong).
12. Singtao Daily (March 25, 2006). “15% Chinese immigrants return within on year” – Report studies by Shibao Guo and Don DeVoretz presented at the 8<sup>th</sup> National Metropolis Conference, entitled “Canadians in Hong Kong and the rest of the world: Some policy implications”.
13. Ming Pao Daily (Feb. 3, 2006). “50% new immigrants earn less than refugees” – Reporting findings from the Chinese Leaver-Stayer Project by Shibao Guo and Don DeVoretz.