

## YAN GUO

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### ACADEMIC QUALIFICATIONS

- May 2002      Ph.D. in Teaching English as a Second Language, Department of Language and Literacy Education, University of British Columbia (UBC), Canada
- July 1995      MA in English, English Department, University of Regina, Canada
- July 1989      MA in English, Foreign Languages Department, Shandong Teachers' University, Jinan, China
- July 1986      BA in English, Foreign Languages Department, Shandong Teachers' University, Jinan, China

### PUBLICATIONS

#### Book Chapters

6. Guo, Y., & Mohan, B. (2011). Beyond cultural differences: Understanding and negotiating the conflict between Chinese immigrant parents and Canadian teachers. In Z. Bekerman & T. Geisen (Eds.), *International handbook of migration, minorities, and education: Understanding cultural and social differences in processes of learning* (pp. 301-317). New York: Springer.
5. Guo, Y. (2011). Deconstructing parental involvement: Chinese immigrants in Canada. In L. Suryadinata (Ed.), *Migration, Indigenization and Interaction: Chinese Overseas and Globalization* (pp. 97-122). Singapore: World Scientific Publishing Company.
4. Guo, Y., Arthur, N., & Lund, D. (2010). Exploring diversity with pre-service teachers. In S. Roy & C. Berlinguette (Eds.), *Emerging social and language issues in Canada: Identity, diversity and teaching practices* (pp. 73-104). Calgary, Canada: Blitzprint. Inc.
3. Guo, Y., & Beckett, G. H. (2008). The hegemony of English as a global English: A critical analysis. In Abdi, A. A. & Guo, S. (Eds.), *Education and social development: Global issues and analyses* (pp. 57-69). Rotterdam, Netherlands: Sense Publishers.

2. Guo, Y. (2006). Between the worlds: Searching for a competent voice. In G. Li & G. Beckett (Eds.), *“Strangers” of the academy: Asian female scholars in higher education* (pp. 211-232). Sterling, VA: Stylus.
1. Guo, Y. (2006). Project-based English as a foreign language education in China: Perspectives and issues. In G. H. Beckett & P. C. Miller (Eds.), *Project-based second and foreign language education: Past, present, and future* (pp. 143-155). Greenwich, CT: Information Age Publishing, Inc.

### **Refereed Journal Articles**

15. Guo, Y. (in press). Diversity in public education: Acknowledging immigrant parent knowledge. *Canadian Journal of Education* (Autumn)
14. Guo, Y. (2011). Beyond deficit paradigms: Exploring informal learning of immigrant parents. *Canadian Journal for the Study of Adult Education*, 24(1), 41-59.
13. Guo, Y. (2011). Perspectives of immigrant Muslim parents: Advocating for religious diversity in Canadian schools. *Multicultural Education*, 18(2), 55-60.
12. Guo, Y. (2010). Meetings without dialogue: A study of ESL parent-teacher interactions at secondary school parents' nights. *The School Community Journal*, 20(1), 121-140.
11. Guo, Y. (2009). Racializing immigrant professionals in an employment preparation ESL program. *Cultural and Pedagogical Inquiry*, 1(1), 40-54.
10. Guo, Y. (2009). Communicating with parents across cultures: An investigation of an ESL Parents' Night. *Journal of Educational Thought*, 43(2), 171-190.
9. Guo, Y., Arthur, N., & Lund, D. (2009). Intercultural inquiry with pre-service teachers. *Intercultural Education*, 20(6), 565-577.
8. Guo, Y., & Mohan, B. (2008). ESL parents and teachers: Towards dialogue? *Language and Education*, 22(1), 17-33.
7. Hébert, Y., Guo, Y., & Pellerin, M. (2008). New horizons for research on bilingualism and plurilingualism: A focus on languages of immigration in Canada. *Encounters on Education*, 9, 57-74.
6. Guo, Y., & Beckett, G. H. (2007). The hegemony of English as a global language: Reclaiming local knowledge and culture in China. *Convergence*, 40(1-2), 117-132.
5. Guo, Y. (2007). Multiple perspectives of Chinese immigrant parents and Canadian teachers on ESL learning in schools. *Diaspora, Indigenous, and Minority Education: An International Journal*, 1(1), 43-64.

4. Guo, Y. (2006). "Why didn't they show up?": Rethinking ESL parent involvement in K-12 education. *TESL Canada Journal*, 24 (1), 80-95.
3. Guo, Y. (2005). An investigation of ESL teachers' experience of peer consultation. *Canadian Journal of University Continuing Education*, 31(2), 17-36.
2. Guo, Y. (2003). Dr. Aoki: A department colloquia organizer. *Educational Insights*, 8 (2). Vancouver: The Centre for the Study of Curriculum and Instruction, University of British Columbia. [Available: <http://www.ccfi.educ.ubc.ca/publication/insights/v08n02/aoki/guo.html>]
1. Guo, Y. (1987). Cynthia Ozick's view on writing. *Trends of Foreign Literature* (Journal of the Foreign Literature Institute, Academy of Social Sciences of China), 10, 8-15.

### Monographs

3. R- Guo, Y. (2010). *Diversity in public education: Acknowledging immigrant parent knowledge*. Working Paper Series No. WP10-09, Prairie Metropolis Centre, University of Alberta, Edmonton, AB.
2. R- Guo, Y., Lund, D., & Arthur, N. (2009). *My culture, your culture: What pre-service teachers say about intercultural competence*. Working Paper Series No. WP04-09, Prairie Metropolis Centre, University of Alberta, Edmonton, AB.
1. Archibald, J., Basjutski, K., Guo, Y., Jaques, C., Johnson, C., McPherson, M., Roessingh, H., & Shea, C. (2008). *A review of the literature on English as a Second Language (ESL) issues*. Alberta Education. [Available at [http://education.alberta.ca/media/903123/esl\\_litreview.pdf](http://education.alberta.ca/media/903123/esl_litreview.pdf)]

### Non-Refereed Publications

11. Guo, Y. (November 22, 2011). Equal opportunity. *The Vancouver Singtao Daily*, A. 9.
10. Guo, Y. (August 3, 2010). Chinese and foreigners. *The Vancouver Singtao Daily*, A. 9.
9. Guo, Y. (February 16, 2010). Myths of second language learning. *The Vancouver Singtao Daily*, A. 9.
8. Guo, Y. (October 20, 2009). There is a lion in the refrigerator. *The Vancouver Singtao Daily*, A. 9.
7. Guo, Y. (August 22, 2009). "Iron Road": A vivid history lesson. *The Vancouver Singtao Daily*, A. 9.
6. Guo, Y. (June 16, 2009). The value of language. *The Vancouver Singtao Daily*, A.9.

5. Guo, Y. (November 4, 2008). Multiculturalism and multilingualism. *The Vancouver Singtao Daily*, A.15.
4. Guo, Y. (March 25, 2008). Discrimination against the non-native accent? *The Vancouver Singtao Daily*, A.9.
3. Guo, Y. (February, 2008). Can you lose your accent in a week? *Languages, Cultures, & Global Perspectives newsletter*. Faculty of Education, University of Calgary. [Available <http://www.ucalgary.ca/languagelearning/canyouloseyouraccent>]
2. Guo, Y. (December, 2007). Project-based ESL education: Promoting language and content learning. *Alberta Teachers of English as a Second Language (ATESL) newsletter*. [Available <http://www.atesl.ca/cmsms/home/newsletters/december-2007/project-based-esl-education/>]
1. Guo, Y. (November 6, 2007). Why do immigrants need to change their names? *The Vancouver Singtao Daily*, A.9.

### **Works in Progress**

2. Guo, S., & Guo, Y. (under review). Revisiting Chinese ethnic organization in Canada: Responding to changing community needs in a multicultural society. *Canadian Ethnic Studies*.
1. Guo, Y. (under review). Immigrant parent involvement in K-12 education: Obstacles and successes. In K. Beckett & A. Watson (Eds.), *Controversies in urban education*.

### **Refereed Conference Proceedings**

11. Guo, Y. (April 8-12, 2011). Knowledge Construction and Mobilization of English-as-a-Second-Language (ESL) Parents and Preservice Teachers. *Proceedings of the Annual Meeting of the American Educational Research Association (AERA)*, New Orleans, Louisiana, USA. [Available at [aera11\\_proceeding\\_445546.doc](#)]
10. Guo, Y. (June 29, 2009). Exploring Informal Learning of Immigrant Parents in Canada. *Proceedings of the 6th International Conference on Researching Work and Learning*. Roskilde, Denmark: Roskilde University.
9. Guo, S., & Guo, Y. (May, 2009). Spaces/Places: Exploring the possibilities and boundaries of community-based adult education for recent immigrants to Canada. *Proceedings of the 28<sup>th</sup> Canadian Association for the Study of Adult Education (CASAE) Annual Conference* (pp. 108-114). Ottawa: Carleton University.
8. Guo, Y. (April 13-17, 2009). Knowledge construction and mobilization of ESL parents. *Proceedings of the Annual Meeting of the American Educational Research Association*

(AERA), San Diego, California. [Available at aera09\_proceeding-217371.pdf]

7. Guo, Y. (March 27, 2008). Breaking silence: Conditions for intercultural dialogue between immigrant parents and Canadian teachers. *Proceedings of the Annual Meeting of the American Educational Research Association (AERA)*, New York. [Available at aera2008-proceeding-217371.doc]
6. Guo, Y., & Beckett, G. (May 10, 2007). The hegemony of English and strategies for reclaiming the local knowledge in the language policy in China. *Proceedings of the International Symposium on Social Policy and Social Engineering* (pp. 62-74). Xi'an Jiaotong University, Xi'an, Shaanxi, China.
5. Guo, Y. (January 6, 2007). Communication skills: Perception of adult ESL learners. *Proceedings of the Hawaii International Conference on Education* (pp. 2000-2022). Honolulu, Hawaii.
4. Guo, Y. (2006). *Beyond language skills: Challenges for professional immigrants in Canada*. In Armstrong, P. (Ed.), *Proceedings of the Standing Conference on University Teaching and Research in the Education of Adults (SCUTREA): Intercultural Perspectives on Research into Adult Learning- A Global Dialogue* (pp. 135-142). Leeds, UK: University of Leeds.
3. Guo, Y. (2004). Rethinking issues and perspectives of minority parent involvement. In G. Germain, C. Mills, N. Marchand, & M. Rogers (Eds.), *Proceedings of the Conference of the Western Canadian Association for Student Teaching (WestCAST): Re-Framing Teacher Education - The Changing Landscape* (pp. 249-254). Edmonton, Alberta: University of Alberta.
2. Guo, Y. (2003). Colliding perspectives of second language literacy. In J. Anderson, M. Kendrick, T. Rogers, S. Smythe, & F. Pirbhai-Illich (Eds.), *Proceedings of the Portraits of Literacy Conference: Critical Issues in Family, Community, and School Literacy*. <http://pkp.ubc.ca/ocs/literacyproceedings/index.php>
1. Guo, Y. (1996). Don't ever forget the bridge that you crossed over: Reconciliation between mothers and daughters in Amy Tan's *The Joy Luck Club*. In L. Robson & I. Smith (Eds.), *Proceedings of the Social Sciences and Humanities Conference* (pp. 115-121). Saskatoon: University of Saskathewan.

### **Translated Articles**

2. Guo, Y. (1996). A mother (English to Chinese). In Wen Xin (Ed.), *World's Literature Treasury: Dubliners by James Joyce* (pp.125-138). Beijing, China: The People's Literature Publishing House.
1. Guo, Y. (1993). The world, the text and the critic (English to Chinese). In Z. Li (Ed.),

*Selections of Western Literary Critical Theory, 1957-1987* (pp. 119-28). Guilin, China: Li River Publishing House.

## REFEREED CONFERENCE PRESENTATIONS

### International Conferences

36. Guo, Y., & Zhang, Y. (August 24, 2011). *Immigration, diversity, and education: Exploring intercultural interaction between Canadian pre-service teachers and immigrant parents*. Paper presented at the 16<sup>th</sup> World Congress of Applied Linguistics, Beijing, China.
35. Guo, Y., Zhang Y., & Neufeld, S. (March 26, 2011). *Exploring epistemological diversity with immigrant parents and pre-service teachers*. Paper presented at the Annual Conference of the American Association for Applied Linguistics (AAAL), Chicago, Illinois, USA.
34. Guo, Y. (July 21, 2010). *Intercultural dialogues with pre-service teachers and immigrant parents*. Paper presented at the 37<sup>th</sup> International Systemic Functional Congress, University of British Columbia, Vancouver, British Columbia.
33. Guo, Y. (May 21, 2010). *Beyond deficit paradigms: Exploring the contributions of the Chinese immigrants to education in Canada*. An Inter-conference of Metropolis International “Migration in China and Asia: Experience and Policy”, Chinese Academy of Social Sciences, Beijing.
32. Guo, Y. (May 9, 2010). *Deconstructing parental involvement: Chinese immigrants in Canada*. The 7<sup>th</sup> International Conference of the International Society for the Study of Chinese Overseas Studies, Nanyang Technological University, Singapore.
31. Guo, Y., & Zhang, Y. (March 26, 2010). *Acknowledging immigrant parent knowledge*. Paper presented at the Meetings of Teachers of English to Speakers of Other Languages (TESOL), Boston, Massachusetts.
30. Guo, Y. (March 7, 2010). *What Knowledge Counts: Perspectives of Parents on ESL Education*. Paper presented at the Annual Conference of the American Association for Applied Linguistics (AAAL), Atlanta, Georgia.
29. Guo, Y. (June 29, 2009). *Exploring Informal Learning of Immigrant Parents in Canada*. Paper presented at the 6th International Conference on Researching Work and Learning, Roskilde University, Denmark.
28. Guo, Y. (May 10, 2009). *Recognition of Chinese Immigrant Parental Engagement in their Children's Education*. Paper presented at the 4<sup>th</sup> International Conference of Institutes & Libraries for Overseas Chinese Studies, Jinan University, Guangzhou, China.

27. Guo, S., & Guo, Y. (May 9, 2009). *Immigration, Ethnicity and Multiculturalism: Revisiting Chinese Community Organization in Canada*. Paper presented at the 4<sup>th</sup> International Conference of Institutes & Libraries for Overseas Chinese Studies, Jinan University, Guangzhou, China.
26. Guo, Y. (April 13-17, 2009). *Knowledge construction and mobilization of ESL parents*. Paper presented at the Annual Meeting of the American Educational Research Association (AERA), San Diego, California.
25. Guo, Y. (March 31, 2008). *Learning language for work: Beyond the linguistic socialization of immigrant Canadians*. Paper presented at the Annual Conference of the American Association for Applied Linguistics (AAAL), Washington D.C.
24. Guo, Y. (March 27, 2008). *Breaking silence: Conditions for intercultural dialogue between immigrant parents and Canadian teachers*. Paper presented at the Annual Meeting of the American Educational Research Association (AERA), New York.
23. Arthur, N., Guo, Y., & Lund, D. (September 23, 2007). *Critical incidents in views of diversity*. Poster presented at the 8th Advances in Qualitative Methods Conference, Banff, Alberta, Canada.
22. Guo, Y. (May 17, 2007). *Project-based English as a foreign language education in China: Integrating language and content*. Paper presented at the 5<sup>th</sup> International Conference on English Language Teaching, Beijing, China. Available at <http://www.celea.org.cn/2007/topicDetails.asp?registerno=00085&searchtype=4&searchcode=&keywordsType=>
21. Guo, Y. (January 6, 2007). *Communication skills: Perception of adult ESL learners*. Paper presented at the Hawaii International Conference on Education, Honolulu, Hawaii.
20. Guo, Y., & Guo, S. (January 6, 2007). *Bridging the gap in immigrant settlement and adaptation: The role of adult education*. Paper presented at the Hawaii International Conference on Education, Honolulu, Hawaii.
19. Guo, Y. (November 3, 2006). *ESL parents' night: Towards dialogue?* Paper presented at the International Conference on Teacher Education: How Might Teacher Education Live Well in a Changing World? Calgary, University of Calgary. Abstract Available at <http://ucalgarymcgilledconf.mcgill.ca/abstracts/guo.html>
18. Arthur, N., Lund, D., Guo, Y., & Musk, T. (November 4, 2006). *Facing diversity: Reflections from pre-service teachers*. Paper presented at the International Conference on Teacher Education: How Might Teacher Education Live Well in a Changing World? Calgary, University of Calgary. Abstract available at [http://ucalgarymcgilledconf.mcgill.ca/abstracts/arthur\\_etal.html](http://ucalgarymcgilledconf.mcgill.ca/abstracts/arthur_etal.html)

17. Guo, Y. (July 6, 2006). *Beyond language skills: Challenges for professional immigrants in Canada*. Paper presented at the Standing Conference on University Teaching and Research in the Education of Adults (SCUTREA): Intercultural Perspectives on Research into Adult Learning- A Global Dialogue, Leeds, UK.
16. Guo, Y. (June 19, 2006). *Language learning and agency: Perspectives of skilled immigrants*. Paper presented at the joint Conference of the American Association for Applied Linguistics (AAAL) and the Canadian Association of Applied Linguistics (CAAL), Montreal, Canada.
15. Guo, Y. (April 13, 2005). *The politics of differences: Intercultural negotiation between Canadian teachers and minority parents*. Paper presented at the Annual Meeting of the American Educational Research Association (AERA), Montreal, Canada.
14. Guo, Y. (April 12, 2005). *Recent Chinese immigrant parents' and Canadian teachers' perspectives on second language literacy*. Paper presented as part of the Colloquium Family and school connections: Asian American/Canadian perspectives at the Annual Meeting of the American Educational Research Association (AERA), Montreal, Canada.
13. Guo, Y. (April 13, 2005). *When more means less: A tale of an ESL bilingual person*. Paper presented as part of the Colloquium Nonnative English speakers as resource: Voices of professors and students at the Annual Meeting of the American Educational Research Association (AERA), Montreal, Canada.
12. Guo, Y. (2004). *Investigating primary research discourse socialization experiences of undergraduate ESL students*. Paper presented at the Annual Conference of the American Association for Applied Linguistics (AAAL), Portland, Oregon, USA.
11. Guo, Y. (2003). *Intercultural communication between ESL teachers and Chinese immigrant parents*. Paper presented at the Annual Conference of the American Association for Applied Linguistics (AAAL), Arlington, Virginia, USA.
10. Guo, Y. (2002). *Chinese parents and Canadian ESL teachers: Understanding and negotiating their differences*. Paper presented as part of the Colloquium Home-school relations in culturally diverse communities at the 83rd Annual Meeting of the American Educational Research Association (AERA), New Orleans, Louisiana, USA.
9. Guo, Y. (2002). *Meetings without communication*. Poster session presented at the 36<sup>th</sup> annual conference of Teachers of English to Speakers of Other Languages (TESOL), Salt Lake City, USA.
8. Guo, Y. & Tang, G. (2000). *ESL teachers' and parents' perspectives on a content-based ESL program*. Paper presented as part of the colloquium multiple perspectives on research in content-based instruction organized by Ann Snow at the Annual Conference of the

American Association for Applied Linguistics (AAAL), Vancouver, Canada.

7. Guo, Y. & Mohan, B. A. (1999). *Teachers and minority parents negotiating their differences*. Paper presented at the Meetings of Teachers of English to Speakers of Other Languages (TESOL), New York, USA.
6. Mohan, B. A., Liang, X., Huxur-Beckett, G., Guo, Y., Salzberg, J. L., & Wu, A. (1998a). *ESP across the curriculum: Political and organizational issues*. Paper presented at the 32nd Annual International Convention of Teachers of English to Speakers of Other Languages (TESOL). Seattle, Washington, USA.
5. Mohan, B. A., Early, M., Liang, X., Huxur-Beckett, G., Guo, Y. Salzberg, J. L., & Wu, A. (1998b). *Reflection and action in the multilingual, multicultural school as learning organization*. Paper presented at the 25th International Systemic Functional Congress. Cardiff, Wales, UK.
4. Mohan, B. A., Early, E., Liang, X., Huxur-Beckett, G, Guo, Y., & Salzberg, J. L. (1996a). *Whole-school language-content development as a challenge for a learning organization*. Paper presented at the 5th GELI Conference. Havana, Cuba.
3. Mohan, B. A., Early, E., Liang, X., Huxur-Beckett, G., Guo, Y. & Salzberg, J. L.(1996b). *Language-content program development: An ESL case*. Paper presented at the 23rd International Systemic Functional Congress. Sydney, Australia.
2. Early, M, Mohan, B. A., Liang, X., Huxur-Beckett, G., Guo, Y., & Salzberg, J. L. (1996). *The high school community as a learning organization: The language socialization of Mandarin students*. Paper presented at the 30th Annual International Convention of Teachers of English to Speakers of Other Languages (TESOL). Chicago, Illinois, USA.
1. Guo, Y. (1996). *Parents' Night: One Canadian school's developing strategies for ESL parent-teacher communication*. Paper presented at the Meeting of Teachers of English to Speakers of Other Languages (TESOL), Chicago, Illinois, USA.

#### **National Conference Presentations**

14. Guo, Y., & Zhang, Y. (Oct 2, 2009). *Transcultural dialogue between pre-service teachers and immigrant parents*. Paper presented at the TESL Canada Conference. Oct 1-3, Banff, Alberta.
13. Guo, S., & Guo, Y. (May 26, 2009). *Spaces/Places: Exploring the possibilities and boundaries of community-based adult education for recent immigrants to Canada*. Paper presented at the 28<sup>th</sup> Canadian Association for the Study of Adult Education (CASAE) Annual Conference. May 25-28, Ottawa: Carleton University.
12. Guo, Y. (March 22, 2009). *Immigrant parents' advocacy for religious diversity*. Paper presented as part of the symposium Religion and Canadian multiculturalism: Legal and

social variables at the 11<sup>th</sup> National Metropolis conference, Calgary.

11. Guo, S., & Guo, Y. (March 20, 2009). *Integration of skilled immigrants and the educational role of immigrant service organizations*. Paper presented as part of the symposium the role of public institutions and the integration of skilled immigrants at the 11<sup>th</sup> National Metropolis conference, Calgary.
10. Hébert, Y., & Y. Guo. (June 19, 2008). *New horizons for expanding research on bilingualism to multilingualism*. Paper presented at the Bilingualism in a Plurilingual Canada: Research and Implications. Ottawa: University of Ottawa.
9. Guo, S., & Guo, Y. (September 28, 2007). *Immigration, citizenship & multiculturalism: Exploring the role of Chinese diasporic communities in Vancouver*. Paper presented at Ethnicity, Civil Society, and Public Policy: Engaging Cultures in a Globalizing World. Canadian Ethnic Studies Association 19<sup>th</sup> Biennial conference, Winnipeg, Manitoba.
8. Arthur, N., Lund, D., Guo, Y., & Musk, T. (March 1, 2007). *Teaching and learning for intercultural inquiry*. Poster presented at the 9<sup>th</sup> National Metropolis Conference, Toronto, Canada.
7. Guo, S., Fenwick, T., Campbell, K., & Guo, Y. (June 8, 2006). *Formal and informal processes of learning essential skills: A study of immigrant service organizations*. Paper presented at the Social Sciences & Humanities Research Council Canada Essential Skills Workshop at the University of Quebec at Montreal, Montreal, Canada.
6. Guo, Y. (March 26, 2006). *A language issue? Perspectives of professional immigrants*. Paper presented at the 8<sup>th</sup> National Metropolis Conference, Vancouver, Canada.
5. Arthur, N., Guo, Y., Lund, D., & Musk, T. (March 25, 2006). *Intercultural inquiry with pre-service teachers*. Paper presented at the 8<sup>th</sup> National Metropolis Conference, Vancouver, Canada.
4. Guo, Y. (May 28, 2005). *Moving beyond a multicultural dinner approach to negotiation of differences in minority parent involvement*. Paper presented at the Annual Conference of the Canadian Society for the Study of Education (CSSE), London, Ontario, Canada.
3. Guo, S., Fenwick, T., Campbell, K., Guo, Y., Gibb, T., Hamdon, E., Kuva, E., & Jamal, Z. (2005). *Delivering essential skills to immigrants: The role of immigrant service organizations*. Paper presented at the Social Sciences & Humanities Research Council Canada Essential Skills Workshop at the University of Alberta, Edmonton, Canada.
2. Guo, Y. (2003). *Peer observation: Community of practice*. Paper presented at the Annual Conference of the Canadian Association of Applied Linguistics, Halifax, Canada.
1. Guo, Y. (2002). *Colliding perspectives of second language literacy*. Paper presented at the Portrait of Literacy Conference, University of British Columbia, Vancouver, Canada.

### **Provincial and Local Conference Presentations and Workshops**

19. Guo, Y. (November 5, 2011). *Expanding parental involvement: Exploring informal learning of immigrant parents*. Paper presented at the Prairie Metropolis Centre Regional Conference, University of Alberta, Edmonton, Alberta.
18. Guo, Y. (August 24, 2011). *Teaching English for economic competitiveness: Exploring perspectives of English teachers in China*. Paper presented at the Symposium on Chinese Studies, Faculty of Education, Calgary, Alberta.
17. Guo, Y., Zhang, Y., & Neufeld, S. (November 5, 2010). *Cultural competency inquiry*. Paper presented at the Alberta Teachers' Association ESL Council Conference, Banff, Alberta.
16. Guo, Y., Zhang, Y., & Neufeld, S. (May 6, 2010). *What do pre-service teachers say about immigrant parent knowledge*. Poster presented at the 3<sup>rd</sup> Annual Faculty of Education Research Conference, University of Calgary.
15. Guo, Y., Arthur, N., & Lund, D. (July 6, 2008). *Exploring diversity with pre-service teachers*. Paper presented at the Summer Institute, Faculty of Education, University of Calgary.
14. Guo, Y., & Zhang, Y. (May 7, 2008). *Transcultural learning: Pre-service teachers and immigrant parents*. Paper presented at the 1<sup>st</sup> Annual Faculty of Education Research Conference, University of Calgary.
13. Guo, Y. (October 19, 2007). *Project-based ESL education: Promoting language and content learning*. Paper presented at the annual Conference of the Alberta Teachers of English as a Second Language (ATESL), Calgary, Canada.
12. Guo, Y., & Guo, S. (November 17, 2006). *Community response to the non-recognition of international credentials and work experience for immigrant professionals*. Paper presented at the Research Forum, University of Calgary, Calgary, Canada.
11. Guo, Y. (November 11, 2006). *Readers' Theatre: Connecting reading and writing in ESL*. Workshop conducted at the ATA ESL Council Conference. Canmore, Alberta.
10. Guo, S., Guo, Y., Campbell, K., Fenwick, T., Gibb, T., Hamdon, E., & Jamal, Z. (October 21, 2006). *Immigrant service organizations and employability programs: Precarious positions*. Paper presented at the False Promises: Precarious Work in the New Economy Conference, University of Alberta, Edmonton.
9. Guo, Y. (October 13, 2006). *The employment experiences of skilled immigrant women*. Paper presented at the annual Conference of the Alberta Teachers of English as a Second Language (ATESL), Edmonton, Canada.

8. Arthur, N., Lund, D., Guo, Y., & Musk, T. (February 1, 2006). *My culture, your culture: What pre-service teachers say about intercultural competence*. Paper presented at the Research Forum, Faculty of Education, University of Calgary, Canada.
7. Guo, Y., & Kuva, E. (November 4, 2005). *Meaningful employment: Challenges for skilled immigrants*. Paper presented at the joint Conference of the Alberta Teachers of English as a Second Language (ATESL) and the English as a Second Language Council (ESL-C), University of Calgary, Calgary, Canada.
6. Guo, Y. (July 2, 2005). *ESL parents do care*. Paper presented at the Summer Institute, University of Calgary, Calgary, Canada.
5. Guo, Y. (2004). *Rethinking issues and perspectives of minority parent involvement*. Paper presented at the Conference of the Western Canadian Association for Student Teaching (WestCAST), Edmonton, Alberta, Canada.
4. Guo, Y., Beckett, G., & Slater, T. (2001). *The value of project-based learning*. Workshop conducted at the 12<sup>th</sup> Annual Conference of British Columbia English as a Second Language Provincial Specialist Association, Vancouver, British Columbia, Canada.
3. Guo, Y. (2000). *Communication dilemmas between teachers and immigrant parents*. Paper presented at the 34<sup>th</sup> annual conference of Teachers of English to Speakers of Other Languages (TESOL), Vancouver, British Columbia, Canada.
2. Guo, Y. (1997). *Communication in a multicultural and multilingual organization: language and culture connection at ESL parent night*. Paper presented at the 30<sup>th</sup> BC Teaching English as an Additional Language (TEAL) conference, North Vancouver, British Columbia, Canada.
1. Guo, Y. (1996). *Importance of immigrant parents in their children's English learning*. Paper presented at the Annual Conference of British Columbia English as a Second Language Provincial Specialist Association, Richmond, British Columbia, Canada.

### **Invited Lectures, Presentations, and Workshops**

24. Guo, Y. (November 25, 2011). *Questioning linguistic instrumentalism: English education under China's market economy*. Invited Presentation for China Interdisciplinary Group, University of Calgary, Calgary, Canada.
23. Guo, Y. (May 7, 2011). *Preparing teachers for linguistic, cultural, and religious diversity in multicultural Canada*. Invited presentation for School of Ethnology and Sociology, Northwest University for Nationalities, Lanzhou, Gansu, China.
22. Guo, Y., & Neufeld, S. (April 4, 2011). *Incorporating immigrant parent knowledge in*

- teacher preparation*. Invited presentation for a community meeting with parliamentary assistant to Minister of Education, MLA Janice Sarich, Calgary, Canada.
21. Guo, Y. (February 17, 2011). *Integrating reading and writing in Readers Theatre*. Invited Workshop for the Teachers' Convention, Calgary, Canada.
  20. Guo, Y. (January 28, 2011). *Intercultural dynamics with immigrant parents and teacher candidates*. Invited Presentation for Language Research Centre, University of Calgary.
  19. Guo, Y. (August 31, 2010). *Transcultural Mobility: Immigrant Parents' Participation in Their Children's Education*. Invited Presentation for the Economic and Social Integration of Migrants and Immigrants Conference, University of Saskatchewan, Saskatoon.
  18. Guo, Y. (May 24, 2010). *Language, Culture, and Religion: Exploring Intercultural Inquiry with Immigrant Parents and Pre-service Teachers*. Invited Presentation for the Central University of Nationalities, Beijing, China.
  17. Guo, Y. (June 1, 2009). *Knowledge construction and mobilization of ESL parents*. Invited Presentation for the National Research Centre for Foreign Language Education, Beijing Foreign Studies University, Beijing, China.
  16. Guo, Y. (May 31, 2009). *Teaching Language Learning Strategies*. Invited lecture for the instructors at the English First School, Weihai, China.
  15. Guo, Y. (March 19, 2009). *Foreign worker readiness research*. Presentation as part of the symposium Workplace Integration & Promotion of Workers with Foreign Credentials for the Pre-Conference, the 11th National Metropolis Conference, Calgary.
  14. Guo, Y. (February 4, 2009). *Walking in the shoes of ESL students*. Presentation for the Student Chapter of the Association for Supervision and Curriculum Development, Calgary, Canada.
  13. Guo, Y., Arthur, N., & Lund, D. (November 24, 2008). *Intercultural inquiry with pre-service teachers*. Paper presented at the Prairie Metropolis Centre Research Symposium, Calgary, Canada.
  12. Guo, S., & Guo, Y. (November 24, 2008). *Exploring the educational role of immigrant service organizations*. Paper presented at the Prairie Metropolis Centre Research Symposium, Calgary, Canada.
  11. Guo, Y. (November 7, 2008). *Exploring immigrant parents' contributions to education*. Invited presentation at the Alberta Teacher Association ESL Council Conference, Kananaskis, Alberta, Canada.
  10. Guo, Y. (December 7, 2007). *ESL parents as partners in K-12 education*. Invited

presentation to the Correlates of ESL Student Success: An Invitational Seminar organized by Alberta Education, Edmonton.

9. Guo, Y. (July 31, 2007). *Language Learning Strategies for Chinese Professors*. Invited lecture to 34 professors from the Southwest Jiaotong University, Sichuan, China who were receiving professional development in the Program of English for Professional Purposes (EPP) in the Faculty of Education, University of Calgary.
8. Guo, Y. (June 1, 2007). *Why is it important to train language learning strategies?* Invited lecture delivered at Shandong Normal University, Jinan, China.
7. Guo, Y. (May 18, 2007). *Language learning styles and strategies for Chinese learners*. Invited lecture delivered at Ludong University, Yantai, China.
6. Guo, Y., & Beckett, G. (May 10, 2007). *The hegemony of English and strategies for reclaiming the local knowledge in the language policy in China*. Paper presented at the International Symposium on Social Policy and Social Engineering, Xi'an Jiaotong University, Xi'an, Shaanxi, China.
5. Guo, Y. (July 25, 2006). *Language learning strategies*. Invited lecture to 30 professors from the Southwest Jiaotong University, Sichuan, China who were receiving professional development in the Program of English for Professional Purposes (EPP) in the Faculty of Education, University of Calgary.
4. Guo, Y. (April 20, 2005). *Immigrant parents' perspectives on second language literacy*. Invited presentation for the Calgary School Board, Calgary, Canada.
3. Guo, Y. (December 17, 2004). *Project-based English as a foreign language education in China*. Shandong Normal University, Jinan, China. (a three-day workshop organized by Shandong Normal University for 15 professors who were about to implement bilingual education in different universities in Shandong Province.)
2. Guo, Y. (2003). *Colliding perspectives of second language literacy and their impacts on minority children*. Invited presentation for Center for Research on Literacy, University of Alberta.
1. Guo, Y. (2002). *How are Chinese parents and ESL teachers communicating?* Workshop delivered at the Joint Conference of the English as a Second Language Provincial Specialist Association (PSA) and the Educators against Racism PSA-ESL Learning: Difference, Not a Disability, Vancouver, British Columbia, Canada.

## **GRANTS OBTAINED THROUGH COMPETITION**

€84,000 (EUR, about 117,499.20 CAD), Teaching under China's market economy: Five case

studies, Education International, Brussels, Co-Principal-Investigator (PI: Shibao Guo; Co-Investigators: Gulbahar Beckett, Qing Li, Linyuan Guo), 2010-2011

\$20,000.00, Canadian Metropolis Centre: National Centre of Excellence for Research on Immigration and Diversity, SSHRC Letter of Intent (LOI), collaborator, with principal investigator, Krishna Pendakur, Simon Fraser University, 2010-2011

\$20,000.00, Pathways to prosperity: New policy directions and innovative local practices for newcomer attraction and integration, SSHRC Letter of Intent (LOI), collaborator, with principal investigator, Victoria M. Esses, University of Western Ontario, 2010-2011

\$82,195, Knowledge Construction of ESL Parents and Pre-Service Teachers and its Mobilization, Social Sciences and Humanities Research Council (SSHRC) Standard Grant, principal investigator, 2007-2010

\$20,000, Youth Alert! Enhancing policies and practices for lifelong learning experiences of immigrant and refugee youth in Alberta's dynamic economy, Social Sciences and Humanities Research Council (SSHRC), Community-University Research Alliances (CURA) Letter of Intent Grant, collaborator, with Ingrid Johnston, University of Alberta, principal investigator and other researchers at the University of Calgary, University of Alberta, University of Lethbridge, 2007-2008

\$2,000, Exploring the Contributions of ESL Parents' Perspectives to Teacher Education in Canada, University of Calgary SSHRC Development Grant, June to November 2006, including \$1,000 matching grant from the Faculty of Education

\$9972.00, Exploring the Contributions of ESL Parents' Perspectives to Teacher Education in Canada, University Research Grant Committee, University of Calgary, principle investigator, 2005-2007

\$12,708, Intercultural Inquiry with Pre-service Teachers, The Prairie Centre of Excellence for Research on Immigration and Integration, co-investigator with Dr. Nancy Arthur as principal investigator and Dr Darren Lund as co-investigator, 2005-2006

\$165,000, Effectiveness of Formal and Informal Processes of Learning Essential Skills: A Study of Immigrant Service Organizations, Social Sciences and Humanities Research Council (SSHRC), co-investigator with Dr. Shibao Guo, principal investigator, Drs. Katy Campbell, Tara Fenwick, co-investigators, 2004-2006

\$99,985, Developing Essential Skills: Changing Contexts and Perspectives (Workshop Grant), Social Sciences and Humanities Research Council (SSHRC), co-investigator with Dr. Shibao Guo, principal investigator, Drs. T. Fenwick, K. Campbell, V. Mayes, J. Graham, M. Jones, A. Blunt, and C. Henry, co-investigators, 2004-2005

\$14, 477, Exploring the Educational and Vocational Roles of Immigrant Service Organizations, The Prairie Centre of Excellence for Research on Immigration and Integration, co-investigator with Dr. Shibao Guo as principal investigator, 2004-2006

\$2,300, Enhancing Internationalization through Joint Faculty Development Activities, fund for support of international development activities, University of Calgary, grant holder, 2004-2005

\$ 2,500, Communicating the Project-based Instruction to Multicultural Communities, Innovative Fund, Department of Language and Literacy Education, University of British Columbia, co-investigator (with Drs. Gulbahar Beckett and Bernard Mohan), 2000-2001

#### **SELECTED TRAVEL GRANTS**

\$1,800, University Research Grant Committee Travel Grant, University of Calgary, June 2009

\$1,800, University Research Grant Committee Travel Grant, University of Calgary, May 2007 (declined)

\$500, Research Travel Grant, Faculty of Education, University of Calgary, November 2004

#### **AWARDS**

Joseph Katz Memorial Scholarship, University of British Columbia, 1999-2000

Dean of Education Research Grant, Faculty of Education, UBC, 1998-1999

Graduate Student Travel Award, Faculty of Education, UBC, 1999

Graduate Student Travel Award, Faculty of Graduate Studies, UBC, 1998

Graduate Scholarship, University of Regina, 1993-1995

#### **TEACHING EXPERIENCE**

April, 2010 – present                      Associate Professor, Faculty of Education, University of Calgary  
July 2004 – March, 2010                    Assistant Professor, Faculty of Education, University of Calgary

*Second Language Learning* (EDER 669.44), Graduate Division of Educational Research, Faculty of Education, University of Calgary (UC); Developed and taught face to face in Fall 2004, online (Blackboard) in Winter 2005, face to face in Fall 2006; online

(Blackboard) in Winter 2007; online (Blackboard) in Fall 2007; face to face in Fall 2008; online in Fall 2009; face to face in Fall 2010

This course examines sociopolitical, sociocultural, linguistic, cognitive, psychological, and affective foundations of second language (L2) development and the implications of theory and research in this area for the learning and teaching of English as a second language.

***Second Language Reading and Writing*** (EDER 667), Graduate Division of Educational Research, Faculty of Education, University of Calgary (UC); Developed and taught in Winter 2006; Redesigned and taught in Winter 2009; online in Winter 2011; face to face in Fall 2011

The course will focus on theoretical, methodological and instructional issues that arise from research in L2 reading and writing and the teaching of ESL. Topics for discussion related to reading will include factors that influence L2 reading, connecting reading and writing through literature, and approaches to reading strategies. Topics for discussion in the area of writing include: approaches to teaching L2 writing, cultural backgrounds and identity in L2 writing, teacher responses to students' writing, and peer review.

***Principles and Practice in Teaching ESL Learners (also known as ESL Special Topics)*** (EDTP 512) for pre-service teachers in the BEd Master of Teaching Program; team taught with Dr. David Watt in Winter 2005; Redesigned and taught in Winter 2006; Redesigned and taught in Winter 2007; Redesigned and taught in Winter 2009; in Winter 2011

This course is designed to help mainstream teachers to assist ESL learners in their classrooms. It covers topics such as the myths of learning English as a second language, cultural diversity and the Canadian mosaic, language and emotion, ESL reading and writing, intercultural communication, content-based instruction (e.g., teaching social studies to ESL students), ESL parent involvement, and assessment.

***Literacy, Language and Culture in the K-12 Classrooms, EDUC 404 – Seminar, Fall 2011*** for the teacher education program; team designed major topics, assignments, and assessments

This course will help teacher candidates develop a critical awareness of the intersections between literacy, education, culture and society. The first half of the course will address the question “What do K-12 teachers need to know about literacy?” We will consider literacy as a complex social practice engaged in both inside and outside the classroom. We will examine theories of literacy, current literacy programs, oral language and literacy development, and culturally relevant pedagogy. The second half of the course will address the question “What do K-12 students need to be able to do with literacy?” Here, we will explore how students use texts: how they encode and decode, make meaning and critically engage with a wide variety of texts. Topics covered during the lecture will be addressed in greater depth in the seminar portion of EDUC 404. Topics include critical literacy, digital literacy, literacy and ELL, literacy and gender, struggling readers, popular culture and literacy, family and community literacy, and literacy and identity. In the seminar portion of the course, students will have the opportunity to think more deeply about topics introduced in the lecture and field experience. The seminar will move between whole class discussions guided by the instructor and student-led inquiry groups.

***Professional Seminar*** (EDTP 502) for the MT students in Fall 2005, Fall 2006, Fall 2007, Fall 2008, Fall 2009

Pro-Sem is a space where students can examine, articulate, and theorize their experience of becoming teachers, gaining awareness of, and negotiating, their multiple and sometimes contradictory identities as teachers. Students are encouraged to examine their taken-for-granted, textual, and experiential selves and consider how these identities, and indeed, the teaching profession, are historically, socially, and culturally constituted.

***Case Seminar*** for pre-service teachers in the BEd Master of Teaching Program (MT); taught two classes in Fall 2005; one class in Fall 2006; one class in Fall 2007; one class in Fall 2009

Case Seminar in semester one of the MT program is organized around the study of cases which present real life learning and teaching scenarios and issues to be analyzed, debated, and most importantly, be a vehicle to lead students’ learning in how to think critically and develop problem solving skills that are crucial to their future profession. Solving the case is not the objective of this course, learning through the case is! The case-based approach in this semester is organized by two themes: (1) Learners & Learning;

(2) Teachers & Teaching. Case work requires students to explore perspectives, to become critically informed from diverse points of view, and to see multiple possibilities for practical action in learning and teaching environments.

***EDTP 512: Professional Seminar: Identity, Diversity, and Inclusion*** for the MT students in Winter 2009, Winter 2011

The key purpose of the Professional Seminar is “the ongoing development of the ability to attend to the diverse and the unknown – that which is “other” or beyond our language and conceptual schemes – and of coming to know self differently by way of the “other” in order to negotiate multiple contradictory identities and discourses. This process begins the development of a socio-cultural consciousness in students. The above requires that students first determine and examine their own cultural and value assumptions and to critically reflect upon the significance of those assumptions to the practice of their teaching and the possible effects upon those who have differing views whether they be students, parents, fellow teachers or others.

Sept. 2003 – Apr. 2004

Adjunct Professor/Lecturer, TESL Program, ***Introduction to the Teaching of English as a Second Language*** (EDPY 416), Department of Educational Psychology, Faculty of Education, University of Alberta (UA)

EDPY 416 is an introduction to selected theories of second language learning, and relevant cognitive, affective and sociocultural factors which influence learners’ acquisition and the teaching of English as a second language (TESL).

Sept. 2003 – Dec, 2003

University Facilitator, supervised student teachers’ practicum from the University of Alberta, Canada: mentor to two Advanced Professional Term (APT) student teachers, one taught grade 6, and another taught grades 7-9 (9 weeks, 10 contact hours each); mentor to seven Introductory Professional Term student teachers, one taught grades 3-6, another six taught grades 10-12 (5 weeks, 3 contact hours each).

Visiting Lecturer, ***The Education of Immigrant Students*** (LLED 479), Faculty of Education, University of British Columbia (UBC)

This distance education course examines the cultural backgrounds

of major ethnic groups and explores instructional techniques for meeting the needs of immigrant students in the regular classroom with respect to culture and language. It is a core course on the Multicultural and Minority Education Diploma and an approved elective course on the English as a Second Language Diploma.

Jan. 2003 – April, 2003

Instructor, *Language Field Experience: Advanced Field Research* (LLED 206 A), UBC/Ritsumeikan Academic Exchange Program, Department of Language and Literacy Education, University of British Columbia (UBC)

This course is designed for Japanese exchange university students. They are required to design and implement a research project by using biography, ethnography, and case study, develop and maintain a web site that describes the research they are undertaking, conduct independent field research, lead a mini-seminar on their topic and report their findings in a final paper.

Sept. 2002 – Dec. 2002

Instructor, *Communication Skills for Teachers* (EDUC 316), Department of Curriculum Studies, Faculty of Education, UBC

This course is designed to provide pre-service secondary teachers with an opportunity to develop skills for effective communication in a variety of teaching contexts and especially in technology education such as PowerPoint Presentations, and web designing using Dreamweaver and Fireworks.

May, 2002 – Aug. 2002

Instructor, *The Education of Immigrant Students* (LLED 479), Faculty of Education, UBC

I taught this distance education course (see the course description above, LLED 479) with WebCT, web-based format. My students were from British Columbia, Alberta, and Japan.

Sept. 2001 – Dec. 2001

Instructor, *The Education of Immigrant Students* (LLED 479), Department of Language and Literacy Education, Faculty of Education, UBC

I taught this course (see the course description above, LLED 479) in face-to-face format on UBC campus.

Sept 2001 – Dec. 2001

Instructor, *Principles of Teaching* (EDUC 310), The Teacher Education Program, Faculty of Education, UBC

This course is for pre-service teachers. It introduces issues related

to professional responsibilities of teachers, instructional planning and implementation, assessment and evaluation of learning, and classroom management as applicable across grade levels and subject matter fields. In this course, we used a problem based learning (PBL) approach in which the students, working in small groups, were directed to explore issues related to teaching practice while working through case scenarios.

Sept. 2000 – April, 2001

Teaching Assistant (TA), UBC/Ritsumeikan Academic Exchange Program, Department of Language and Literacy Education, University of British Columbia (UBC)

TA for the following three courses for Japanese exchange university students. In these courses we used Blackboard for students to post journals and other assignments, and conduct online discussions.

***Language Across the Curriculum – Introduction to Language and Culture*** (LLED 226): This course explores a variety of topics in language and culture including language acquisition theory, first and second language loss and maintenance, language and social identity, language policy, additive and subtractive bilingualism, integration and assimilation, colonialism and intercultural relations.

***Language Across the Curriculum – Introduction to Popular Media*** (LLED 226): This course is an introduction to print media: books, newspapers and magazines; and electronic media: television, the music industry, radio and the movie industry. After looking at the history of print and electronic media, the course introduces four elements: production, distribution, exhibition and finance.

***Language and Society – Introduction to Sociolinguistics*** (LLED 206 B): This course explores language variation and change, language and culture, language and gender, language and power, discourse analysis, language in contact and the creation of new languages and new speech communities.

Sept. 2000 – Dec. 2000

Instructor, ***Principles of Teaching*** (EDUC 310), The Teacher Education Program, Faculty of Education, UBC

Jan. 1996 – April, 2000

Graduate Research Assistant (GRA), for Drs. Bernard Mohan and Margaret Early, Department of Language and Literacy Education,

UBC

- Sept. 1996 – April, 2000 Graduate Academic Assistant (GAA), Language and Literacy Education Research Center, Department of Language and Literacy Education, UBC
- Taught student teachers and faculty how to use the Center's electronic resources in both PC and Mac platforms; assisted students and faculty with their research in the field of Language Education, and taught pre-service teachers how to implement language education software (i.e., language based CDROMs) in their classrooms
- Sept. 1998 – April, 1999 Substitute Instructor, English Language Institute, Continuing Studies, UBC
- Taught *Listening, Speaking, Writing, and Reading* in the Intensive English Program (IEP) that provides a comprehensive pre-academic course of study in academic language development for non-native students who wish to matriculate at University of British Columbia (UBC) or other post-secondary institutions. Students are from diverse cultures including Chinese, Korean, Japanese, German and Russian.
- Sept. 1997 – April, 1999 Graduate Research Assistant (GRA), for Dr. Gloria Tang, Department of Language and Literacy Education, UBC
- Sept. 1997 – April, 1998 Graduate Academic Assistant (GAA), Education Computing Services, Faculty of Education, UBC
- Sept. 1996 – April, 1998 Graduate Academic Assistant (GAA), to assist Drs. Ted Aoki & Bonny Norton in organizing Twelve Department Colloquia, Department of Language and Literacy Education, UBC
- Jan. 1997 – April, 1998 Graduate Peer Advisor for 150 master's and doctoral students in the Language and Literacy Education Department, UBC
- May, 1997 – Aug. 1997 Summer Student, Scanned texts and photos, and designed web sites for a pilot project of electronic reserve resources for UBC library.
- Sept. 1996 – April, 1997 Tutor, English Spoken Program, Department of Language and Literacy Education and Education Library, UBC

Sept. 1994 – April, 1995      Tutor, English Department, Saskatchewan Indian Federated College, University of Regina

Sept. 1989 – Feb. 1992      Lecturer, Foreign Languages Department, Shandong Teachers' University, Jinan, China

### **Professional Development Workshops Facilitated**

**The Instructional Skills Workshop** for Shandong Normal University (SDNU), Jinan, China, December 11–13, 2004.

Drs. Alice Cassidy, Associate Director of the UBC Center for Teaching and Academic Growth, Shibao Guo and I facilitated this Instructional Skills Workshop (ISW), which is designed to enhance the teaching effectiveness of both new and experienced educators in higher education. This workshop was offered within a small group setting. It consists of mini-lessons as well as topical sessions, including teaching skills, learning style, issues in teaching and learning, and situations that arise in classroom that may require intervention on the part of the instructor. It is learned-centred and participatory.

Nineteen faculty members participated in this workshop. They came from fourteen different universities and colleges in Shandong Province. All of them had more than five years teaching experience. Sixteen were associate professors and two were full professors. The majority of them were English professors and four were in the areas of economics, business management, learning technology, and physics. In addition, eight graduate students participated as observers. Official participants received an ISW certificate.

**The Centre for Teaching and Academic Growth (TAG)** is a faculty development unit at UBC. Here is a sample of workshops I taught and was a teaching assistant for TAG over the past few years.

1. Introduction to Dreamweaver
2. Web Pages 101
3. Using PowerPoint for Teaching and Presentation
4. Introduction to PowerPoint 2000
5. Enhancing Communication in Your WebCT Courses
6. Creating Your Home Page with FrontPage 98
7. Scanning and Adding Images and Graphics to your Word and PowerPoint Documents
8. A Series of Seminars on Word

### **Professional Development**

Oct. 9, 2008      Attended the presentation of Culture Wars in American Educational Politics by Dr. Jonathan Zimmerman, U of Calgary.

- Oct. 8, 2008 Attended the seminar of Intellectual Property Issues and Ownership and the University Community, TERA, Faculty of Education, U of Calgary
- Sept. 28, 2008 Attended the presentation of In Search of Mahatma: Gandhi and the Indian Bhakti Tradition by Dr. Govind Sharma, organized by the Gandhi Society of Calgary.
- Aug. 26, 2008 Attended the presentation of A Native Paradigm as a Basis for Contemporary Education by Leroy Little Bear and the presentation of Aboriginal Perspectives in the Alberta Curriculum by Evelyn Goodstriker
- Sept. 30, 2007 Attended the presentation of Gandhi and the West: Rethinking Multiculturalism by Dr. Michael Hawley of Mount Royal College.
- Sept. 13, 2007 Attended the presentation of Healing the Racial Divide: A New Approach to an Age-old Problem in America and Beyond by Reg. E. Walker, U of Calgary
- Aug. 28, 2007 Attended the presentation of Novel Education: Difficult Knowledge by Deborah Britzman.
- June 27, 2007 Attended the seminar of Multiculturalism Policy organized by the Ethno-cultural Council of Calgary
- Dec. 1, 2006 Attended the presentation of Emerging Scholars in Canadian School-Based Education: The Leadership Compendium Project by Dr. Kirk Anderson
- Nov. 25, 2006 Attended the Symposium of Ethno-cultural Parents and Youth, organized by the Coalition for Equal Access to Education, Calgary.
- May 18, 2006 Attended the CBE Patron Tour: International Languages/ESL at Collingwood Elementary School
- Mar. 22, 2006 Attended the presentation of The Articulation of Race under Liberal Democracy by Dr. Peter Li.
- Feb. 24, 2006 Attended the presentation of Reconceptualizing Schools in an Age of Diversity by Dr. Jim Goddard, U of Calgary

- Mar. 4, 2005            Attended the workshop of Using Games and Simulations to Engage Learners
- Feb. 11, 2005            Attended the workshop of Engaging the Online Learners
- Jan. 19, 2005            Attended the presentation of Understanding Anti-racism by Dr. Darren Lund, U of Calgary.
- Oct. 30-Nov.6, 2004    Designing and Facilitating Online Learning, Faculty of Education, University of Calgary
- Sep. 10, 2004            Launching a successful distance learning experience
- Aug. 30-31, 2004        Designing Inquiry-based Learning Environments, Faculty of Education, University of Calgary
- Aug. 27, 2004            Integrating Technology into the Classroom, Learning Commons, University of Calgary
- Oct. 22-27, 2003        Symposia on Teaching for Sessional Instructors, University Teaching Services, University of Alberta
- April 22, 2002            Deep Thread: How to Encourage Good Online Student Discussion Workshop, Centre for Teaching and Academic Growth (TAG), University of British Columbia
- Mar. 21, 2000            Fostering Peer Group Learning Online Workshop, Centre for Curriculum, Transfer and Technology, UBC, Canada
- Jan. 21 - 23, 1997        Instructional Skills Workshop (ISW), Centre for Faculty Development and Instructional Services, University of British Columbia
- March – June 1982        Practicum as a student teacher, Shandong Teachers' University, Jinan, China

### **Graduate Supervision at the University of Calgary**

Supervisor of one Ph.D. student:

1. Yan Zhang. Ph.D. student in Teaching English as a Second Language (June 25, 2010, passed her candidacy oral exam) September 2007 - present

Supervisor of five MA students in TESL:

1. Yaping Xiao. MA, started in January 2011

2. Wei Li. MA, started in September 2011
3. Diana Cheng. MA thesis: Parental views, home literacy, and language learning: An ethnographic study of three Hong Kong immigrant families in Calgary. Completed on August 16, 2007.
4. Xiaowei Liang, thesis-based, University of Calgary (transferred).
5. Krista Leo, thesis-based, University of Calgary (transferred).

Supervisor of 18 current MEd TESL students:

1. Hind, Carolyn Jean, started in September 2005
2. McPherson, Mona Michele, started in September 2006; transferred to the MT in Sept 2007
- 3. Simpson, Rosemary Anne, completed in Fall 2011**
4. Greta LeBlanc, started in September 2007
5. Kimberley Conlin, started in July 2008
6. Dayna Leanne Patry, started in September 2008
7. Sukran Bicer, started in January 2009 (ESL Instructor, Maple Leaf Academy)
8. Wilson, Daryl Jane, started in July 2007
9. Colleen Rogan, started in September 2009
10. Chuyu (Amy) Liu, started in January 2010
- 11. Hubert Tsin, Wong, completed in Fall 2011**
12. Joan Patricia, Miles (transferred to MA)
13. Liu Xu
- 14. Liu, Jingfeng, completed in Fall 2011**
15. Chiu, Fang-yu
- 16. Karlyn (Karlie) Butler, completed in Fall 2011**
17. Harswinder (Mona) Bains
18. Anne Andreassen

Supervisor of 15 graduate students who have completed in the MEd TESL program:

1. Rebecca Jane Barker, MEd in TESL. Completed in August, 2010 [English instructor in South Korea]
2. Katherine Crossman, MEd in TESL. Completed in August, 2010.
3. Susan Marie Faulkner, MEd in TESL. [CBE elementary teacher]
4. Ian Rogers, MEd in TESL. Completed in November, 2009. [ESL instructor, YMCA]
5. Desiree Michele Belter, MEd in TESL.
6. Ziwen Zhang. MEd in TESL. Completed in November, 2008. [Tax revenue officer in Shandong, China]
7. Jiling Wu. MEd in TESL. [LINC instructor at the Center for Newcomers; Chinese Instructor at the Mount Royal University]
8. Allison Hawryliw, MEd in TESL. Completed in August, 2008.
9. Mary Ann Grandcharoff, MEd in TESL. Completed in 2007. [English instructor in South Korea]
10. Elizabeth Jane Spittal. MEd in TESL. Implications for teaching Russian students: An educator's inquiry into Russian culture and English language learning. Exit paper

- completed on August 8, 2007. [CBE high school teacher]
11. Elizabeth Kuva. MEd in TESL. *Media literacy instruction: Perspectives of adult ESL instructors*. A research project completed in August 2006. [Instructor in SAIT]
  12. Sally Gilmore. MEd in TESL. *Essential skills for success: Perspectives of EAP learners*. A research project completed in August 2006. [Now Sally Scholefield, Language Instruction for Newcomers to Canada (LINC) Supervisor, Chinook Learning Services]
  13. Joan Laythorpe. MEd in TESL. *Creating an inclusive program for ESL students in the elementary mainstream classroom*. Completed in February, 2005.
  14. Dominique Hurley. MEd in TESL. *A lesson in being: One teacher's spiritual journey in the MED TESL program*. Completed in April, 2005.
  15. Shelley Goulet. MEd in TESL. *Beyond the classroom: The ESL professional*. Completed in July 2005.

The committee member for:

1. Sepideh Masoodi. (November 5, 2009-present). Ph.D. dissertation: A multi layered study of ESL planning and policy in Alberta. (July 15, 2010, passed her candidacy oral exam)
2. Tara Rogerson Musk. (April 21, 2009). MA thesis: *Restorying one's life: Fostering resilience among immigrant youth*. Faculty of Education, University of Calgary.
3. Vicky Xiaowei Liang. (2006). MA thesis. *Thematic organization of instruction for an adult ESL/EAP curriculum: A qualitative study of the LEAP program at the University of Calgary*. Faculty of Education, University of Calgary.
4. Feng, Guoqing. (2002). MA thesis. *Summary writing performance of ESL students*. University of British Columbia, Vancouver, Canada.

Internal examiner for:

1. Wenbei Zhu (September 30, 2009). Ph.D. Candidacy Oral Examination, Educational Context, Supervisor: Darren Lund, Faculty of Education, U of C
2. Vladimir Pavlov (June 15, 2011). Ph.D. Candidacy Oral Examination, Teaching English as a Second Language, Supervisor: Thomas Ricento, Faculty of Education, U of C

External examiner for :

1. Roswita Dressler (December 20, 2010). Ph.D. Candidacy Oral Examination, Second Language Teaching, Supervisor: Mary O'Brien, Department of Germanic, Slavic and East Asian Studies, U of C

External examiner for three Master's theses:

1. Inés N. Sametband. (2010). Master of Science in Counseling Psychology. *Negotiation of misunderstandings between clients who have immigrated to Canada and therapists in collaborative therapeutic conversations*. Division of Applied Psychology, Faculty of Education, University of Calgary. (Oral Defense, August 26, 2010)
2. Wing-yee SO. (2006). MA thesis. A study in second language classrooms: Container verbs in Chinese English interlanguage. Department of Linguistics, Faculty of Arts, University of Calgary.
3. Chang, Jianmin. (2004). *CLT College English Reform in China*. University of Alberta, Edmonton, Canada.

External examiner for one exit project:

1. Lynn Ann Watkins. (2007). Major project. 360-Degree feedback: Should multisource feedback be used to support organizational decision-making? (103 pages). The Degree of Master of Continuing Education (MCE). Faculty of Education, University of Calgary.

External examiner of four exit papers:

1. Sarah Harrison, MEd in Second Language. *Making a difference: graduate studies inspiring professional growth*. Completed on October 17, 2011. (supervisor, Sylvie Roy)
2. Lynda D. Brisebois, MEd in Educational Contexts. *The Knowledgeable Teacher*. Completed on October 5, 2010. (supervisor, Cecille DePass)
3. Judith Elizabeth M Carlton. MEd in Educational Contexts. *Culturally diverse students with mental illness: Understanding the complexity of their support and education*. Completed in August 2006. (supervisor, Darren Lund)
4. Ionescu, Marta Catalina. MEd in Curriculum, Teaching and Learning (CTL). *Teaching math and science to ESL students in a multiethnic class*. Completed on April 28, 2006. (supervisor David Watt)

Internal examiner for six exit papers in MEd TESL:

1. Katrina Anna Derix\_Langstraat. MEd in TESL. *Identity and adult ESL literacy: A classroom study*. A research project completed in August 2006.
2. Jie Amber Sun. MEd in TESL. *First step of academic and professional journey: Becoming a better teacher*. Completed in August 2006.
3. Jessop, Jennifer. MEd in TESL. *Searching for assumptions*. Completed in February 2005.
4. Lu, Shannon Lavonne. MEd in TESL. *Finding the heart of praxis: Teaching with integrity*. Completed in February 2005
5. Dawson, Kathy. MEd in TESL. *Finding my balance teaching adult ESL: Letting mind and heart inform practice*. Completed in February 2005.
6. Ping, Teresa Teng Hsiang. MEd in TESL. *Developing a professional identity: From an ESL learner to an ESL teacher*. Completed in February 2005.

Neutral Chair

1. Lina Dilov. (March 1, 2011). MA Oral Defense. Supervisor: Rahat Naqvi. Teaching Second Language, Faculty of Education, University of Calgary.

## **Professional Recognition and Service**

### **University Service**

July 2010- June 30, 2012      Academic Appointment Review Committee, Faculty of Education, University of Calgary

2007-June 2010              Editorial Board, Languages, Cultures and Global Perspectives Newsletter, Faculty of Education, University of Calgary,

|                          |   |
|--------------------------|---|
| July 2008-June 30, 2010  | Academic Appeals Committee, Faculty of Education, University of Calgary,  |
| July 2006- June 30, 2008 | Teaching Excellence Awards Committee, Faculty of Education, University of Calgary   |
| Sept 2006-Oct 2006       | Advisory Committee for Immigration, Integration and Language: A Public Policy Conference on Living, Learning and Working in Canada, University of Calgary |
| Sept 2004-June 2005      | Ethical Review Committee, Faculty of Education, University of Calgary   |
| May 2005-June 2005       | Academic Advisory Selection Committee, Faculty of Education, University of Calgary  |
| Jan 2005-Feb 2005        | English as an Additional Language Chair Advisory Committee, Faculty of Education, University of Calgary   |
| Jan 2005-Feb 2005        | Volunteered to teach Chinese to a group of the Master of Teaching (Bachelor of Education) students who were going to teach in China                       |
| Sept 2003 – April 2004   | Sessional Representative on Faculty of Education Council, Faculty of Education, University of Alberta   |

### **Editorial Board**

1. Editorial board of *Cultural and Pedagogical Inquiry* (November 23, 2009-present)

### **Special Issue Editor**

Culture, Language and Pedagogy: International Perspectives  
Journal of Contemporary Issues

### **Reviewer of Academic Journals**

1. Alberta Journal of Educational Research
2. Canadian Journal of University Continuing Education
3. Diaspora, Indigenous, and Minority Education: An International Journal
4. Intercultural Education
5. Journal of Teacher Education
6. Journal of International Migration and Integration (JIMI)
7. International Journal of Canadian Studies

8. Intercultural Education
9. Journal of Multilingual and Multicultural Development (JMMD)
10. TESL Canada Journal

### **Reviewer of Research Grants**

1. Social Sciences and Humanities Research Council (SSHRC) Standard Grant, 2008
2. Social Sciences and Humanities Research Council (SSHRC) Standard Grant, 2009

### **Reviewer of Conference Proposals**

1. The Annual Meeting of the 2009 American Educational Research Association (AERA)
2. The Annual Meeting of the 2008 American Educational Research Association (AERA)
3. The Annual Conference of the 2008 Canadian Association of Applied Linguistics
4. The Annual Meeting of the 2005 American Educational Research Association (AERA)
5. The 2004 Convention for Teachers to English to Speakers of Other Languages (TESOL)

### **Discussant**

1. Discussant for Petri Nokelainen's paper, *Do adult learners personal characteristics predict their learning outcomes and use of annotation and social navigation services in a CSLE?* at the 6th International Conference on Researching Work and Learning, Roskilde University, Denmark, June 29, 2009.

### **Service to the Local Community**

1. Board member: the Board of Governors of EducationMatters (November 2009-present): a charitable trust that funds innovative enhancement programs to help elementary and secondary students excel and enrich their learning experiences.
2. Committee member: The Selection Committee for the Immigrants of Distinction Awards, Distinguished Professional Award Subcommittee, Immigrant Services Calgary in 2010; Business Award Subcommittee and Organizational Diversity Award Subcommittee in 2011 (October 2009-present)

### **Consultancy to the Calgary Board of Education (2004-present)**

- a. Invited guest speaker to about 50 teachers and administrators of the Calgary Board of Education as part of their professional development in understanding cultural literacy organized by Area III ESL Steering Committee (April 20, 2005)
- b. Colette Demers, ESL teachers, Sir John A Macdonald Jr High, providing ESL professional support (2005-2005)
- c. Lisa Huynh, ESL teacher, Almadian Language Charter School, providing ESL professional support (2005-2005)
- d. Ruth Westland, ESL teacher, Edgemont Elementary School, consultation of teaching

grammar and multicultural literature for ESL students (2004-2005)

Consultancy to local colleges

- a. Elizabeth Kuva, ESL instructor, Southern Alberta Institute of Technology, providing ESL professional support (2007-2009)
- b. Katrina Derix-Langstraat, ESL instructor, Bow Valley College, providing ESL professional support (2007-2009)

Consultancy to the immigrant settlement organizations (2005-present)

- b. Coalition for Equal Access to Education
- c. Calgary Catholic Immigration Society
- d. Calgary Chinese Community Service Association
- e. Ethno-Cultural Council of Calgary

Served as an invited guest and contributor to the strategic planning meeting of the Coalition for Equal Access to Education. The Coalition is a local umbrella organization of community agencies, groups and individuals who are concerned with the current state of ESL instruction in the K-12 public education system and its consequences. The Coalition is committed to work with community, education and government stakeholders to promote access to quality, equitable education for culturally diverse children and youth.

Invited guest speaker for the Calgary Immigrant Aid Society, December 7, 2006

Volunteer parent for the University Hill Elementary School in Vancouver, Canada, for 6 years—classroom learning assistant, reading program tutor, field trip chairperson, walkathon cheer person, Sports Day assistant, Multicultural Dinner service person, etc. (Jan., 1996-April 2002)

Volunteer interpreter for parent-teacher conferences at Eric Hamber Secondary School in Vancouver, Canada, for 3 years (Jan., 1996-April, 1999)

### **Service to the International Community**

Co-hosted Professor Guangmei Li, a visiting professor from Yulin Normal University in Guangxi Province, China (2009)

Hosted Professor Xingyi Wang, a visiting scholar from Jining University in Shandong Province, China (2008)

Hosted Dr. Ruwaida Abu Rass, a visiting professor from Beit Bert College, Academic Arab Teachers' Training Institute, Isreal (2008)

Provided consultancy to Professor Xingyi Wang, a visiting professor from Jining University, China (2008)

Provided consultancy to Professor Hui Qin, a visiting professor from Yunan Teachers' University, China (2007-2008)

Provided consultancy to Professor Jianzhong Lang, and Professor Yuhuan Wang, visiting professors from Huan University and Qingdao Agriculture University, China (2007)

Assisted six professors from Xi'an Jiaotong University from China for Friday Research Forum including interpretation between English and Chinese for the meeting between Professor Wang Hongbo, Dean of Faculty of Social Sciences, Xi'an Jiaotong University and Dr. Douglas C. Walker, Associate Vice-President (Research and International) of the University of Calgary, and interpretation for Professor Zhao Wenlong, Xi'an Jiaotong University for his presentation (2006)

Volunteer for the 23rd Annual Conference of the Society for Teaching and Learning in Higher Education, Vancouver, Canada (June 11-14, 2003)

Volunteer for the Annual Conference of the American Association for Applied Linguistics (AAAL), Vancouver, Canada (March 11-14, 2000)

Volunteer for the 34<sup>th</sup> Annual Conference of Teachers of English to Speakers of Other Languages (TESOL), Vancouver, Canada (March 14-18, 2000)

### **Professional Membership**

1. Affiliated Researcher, Prairie Metropolis Centre (PMC)
2. Alberta Teachers of English as a Second Language (ATESL) Association
3. Alberta Teachers' Association ESL Specialist Council
4. Member of American Education Research Association (AERA)
5. Member of Teachers of English to Speakers of Other Languages (TESOL)
6. Member of American Association for Applied Linguistics (AAAL)
7. Member of British Columbia Teaching English as an Additional Language (BC TEAL)
8. Member of British Columbia English as a Second Language Provincial Specialist Association (BC ESL PSA)
9. Member of Teaching English as a Second Language (TESL) Canada Federation